



Model Curriculum

QP Name: Helper Interior Finishes

QP Code: CON/Q0101

Version: 3.0

NSQF Level: 2

Model Curriculum Version: 3.0

Construction Skill Development Council of India | | Tower 4B, DLF Corporate Park, 201&, 202 4B,
Mehrauli-Gurgaon Rd, DLF Phase 3, Gurugram, Haryana 122002



Table of Contents

Contents

Training Parameters.....	3
Program Overview	4
Training Outcomes.....	4
Compulsory Modules.....	4
Module 1: Introduction to the role of a Helper Interior Finishes	6
Module 2: Process of erecting and dismantling temporary scaffold up to 3.6-meter height	7
Module 3: Process of handling, shifting and storing interior finishing tools, equipment and materials.....	8
Module 4: Process of performing effective housekeeping after interior finishing work	10
Module 5: Work according to personal health, safety and environment protocols at construction site	12
Module 6: Employability Skills	14
Module 7: On-the-Job Training.....	15
Annexure.....	16
Trainer Requirements	16
Assessor Requirements.....	17
Assessment Strategy.....	18
Assessment System Overview.....	Error! Bookmark not defined.
Testing Environment.....	Error! Bookmark not defined.
Assessment Quality Assurance Framework.....	Error! Bookmark not defined.
Methods of Validation	Error! Bookmark not defined.
Method of assessment documentation and access	Error! Bookmark not defined.
Acronyms and Abbreviations.....	21



Training Parameters

Sector	Construction
Sub-Sector	Real Estate and Infrastructure Construction
Occupation	Interior & Exterior Finishes
Country	India
NSQF Level	2
Aligned to NCO/ISCO/ISIC Code	NCO-2015/9313.9900
Minimum Educational Qualification and Experience	No formal education prescribed. OR May require ability to read and write for some qualifications
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	31/08/2023
Next Review Date	31/08/2026
NSQC Approval Date	31/08/2023
QP Version	3.0
Model Curriculum Creation Date	31/08/2023
Model Curriculum Valid Up to Date	31/08/2026
Model Curriculum Version	3.0
Minimum Duration of the Course	240 Hours
Maximum Duration of the Course	240 Hours



Program Overview

This section summarises the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills to:

- Describe the process of erecting and dismantling temporary scaffold up to 3.6 meter height.
- Elucidate ways to handle, shift and store interior finishing tools, equipment and materials.
- Explain the process of performing effective housekeeping after interior finishing work.
- Elucidate ways to work according to personal health, safety and environment protocols at construction site.
- Describe the process of carrying out manual earthwork at construction sites.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
CON/N0101: Erect and dismantle temporary scaffold up to 3.6 - meter height NOS Version- 7.0 NSQF Level- 3	15:00	45:00	0:00	00:00	60:00
Module 1: Introduction to the role of a Helper Interior Finishes	05:00	00:00	0:00	00:00	05:00
Module 2: Process of erecting and dismantling temporary scaffold up to 3.6-meter height	10:00	45:00	0:00	00:00	55:00
CON/N1101: Handle, shift and store interior finishing tools, equipment and materials NOS Version- 3.0 NSQF Level- 2	20:00	10:00	30:00	00:00	60:00
Module 3: Process of handling, shifting and storing interior finishing tools, equipment and materials	20:00	10:00	30:00	00:00	60:00



CON/N1102: Perform effective housekeeping after interior finishing work NOS Version- 3.0 NSQF Level- 2	20:00	40:00	00:00	00:00	60:00
Module 4: Process of performing effective housekeeping after interior finishing work	20:00	40:00	00:00	00:00	60:00
CON/N9001: Work according to personal health, safety, and environment protocols at construction site NOS Version- 10.0 NSQF Level- 4	05:00	25:00	0:00	00:00	30:00
Module 5: Follow safety norms as defined by organization, adopt healthy and safe work practices	05:00	25:00	0:00	00:00	30:00
DGT/VSQ/N0101: Employability Skills NOS Version- 1.0 NSQF Level- 2	30:00	00:00	0:00	00:00	30:00
Module 6: Employability Skills	30:00	00:00	0:00	00:00	30:00
Total Duration	90:00	120:00	30:00	00:00	240:00



Module Details

Module 1: Introduction to the role of a Helper Interior Finishes

Mapped to CON/N0101 v7.0

Terminal Outcomes:

- Discuss the job role of a Helper Interior Finishes.

Duration: 05:00	Duration: 0:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Describe the size and scope of the Construction industry and its sub-sectors. ● Discuss the role and responsibilities of a Helper Interior Finishes. ● Identify various employment opportunities for a Helper Interior Finishes. 	
Classroom Aids	
Training Kit - Trainer Guide, Presentations, Whiteboard, Marker, Projector, Laptop, Video Films	
Tools, Equipment and Other Requirements	
NA	



Module 2: Process of erecting and dismantling temporary scaffold up to 3.6-meter height

Mapped to CON/N0101 v7.0

Terminal Outcomes:

- Explain the process of erecting and dismantling temporary scaffold.

Duration: 15:00	Duration: 45:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Explain the use of different types of scaffolds (e.g. cup-lock, frame scaffold). ● Explain the use of tools and tackles in scaffolding, including tools for erecting and dismantling 3.6 meter temporary scaffold. ● Elucidate the identification and use of different scaffolding components. ● List the standard size of scaffolding components. ● Describe the standard procedure for erecting and dismantling 3.6 m temporary scaffold. 	<ul style="list-style-type: none"> ● Demonstrate the process of carrying out levelling in the area where scaffold needs to be erected and check for ground compactness. ● Demonstrate how to use appropriate components and follow the standard procedure for erecting temporary scaffold up to 3.6 m in height. ● Demonstrate the process of setting up walk-boards, guard rails, toe-boards and other components on the scaffold's working platform. ● Show how to clean and stack all components properly after dismantling.
Classroom Aids	
Training Kit - Trainer Guide, Presentations, Whiteboard, Marker, Projector, Laptop, Video Films	
Tools, Equipment and Other Requirements	
Measuring Tape, Scale, Right Angle, Dry Wall T-Square, Framing Square, Chalk Line, Pencil, Line Dori, Plumb Bob, Spirit Level, Pliers, Punch Pliers, Paper Cutting Knife, Dry Wall Knife 12, 6, and 4 Inch, Dry Wall Hammers, Taping Knife, Sanding Tool, Dry Wall Saw, Hack Saw, Hand Saw, Screw Driver Set, Screw Gun, Hammer Drill Machine, Metal Cutter, Silicon Gun/Caulk Gun, Stapler, Clutch Angle, Cup-Lock Scaffolding Components (Set), 40 NB Pipes, Swivel Coupler, Fixed Clamp, Steel Walers, Steel Walkways, Aluminium/GI Ladder, Nuts and Bolts, Spanner (Set), Wrench, Pulley, Rope, Hand Trolley, Levelling Instrument, Hammer, Laser Levels, Utility Knife, Safety Helmets, Face Shield, Overalls, Knee Pads, Safety Shoes, Safety Belt, Safety Harness, Safety Gloves, Safety Goggles, Particle Masks, Ear Plugs, Reflective Jackets, Fire Extinguisher, First Aid Box, Safety Tags, Safety Notice Board, Safety Net, Fire Prevention Kit	



Module 3: Process of handling, shifting and storing interior finishing tools, equipment and materials

Mapped to CON/N1101 v3.0

Terminal Outcomes:

- Elucidate ways to select, use and store tools and equipment.
- Elucidate ways to select and store interior finishing materials.

Duration: 20:00	Duration: 10:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Explain the importance of storing different types of tools, e.g. hand tools, power tools and ancillary equipment, safely in an appropriate storage. ● Describe the process of cleaning and maintaining tools and equipment. ● Discuss the standard practices concerning interior finishing works. ● Explain the safety regulations concerning the handling, shifting, collecting and stacking of false ceiling and dry wall installation tools, equipment and materials. ● Explain the importance of personal protection and the use of relevant safety gear and equipment. ● Explain the handling requirements of different types of false ceiling and drywall installation materials, tools and tackles. ● List different types of false ceiling and dry wall installation material, tools and equipment. ● State the appropriate height for stacking false ceiling and dry wall installation materials based on the nature of material and available space. ● Explain how to ensure safe transfer of various false ceiling and dry wall installation finishing tools, equipment and materials. ● State the classification of false ceiling and dry wall installation materials. 	<ul style="list-style-type: none"> ● Demonstrate the process of performing basic repair and maintenance of tools and equipment, and report the faults requiring expert assistance to the supervisor. ● Demonstrate how to use appropriate hand tools relevant to the task. ● Show how to collect and shift the interior finishing tools at the work site. ● Show how to collect the required interior finishing tools, equipment and materials, and sort and stack them at the construction site, as per the given instructions. ● Demonstrate the process of carrying out proper numbering and labeling of materials as instructed, e.g. marking of glazing units for identification. ● Demonstrate the process of installing appropriate signage and barricades around the hazardous material to prevent injury to the personnel at the site.

<ul style="list-style-type: none"> ● List different types of frame members used for false ceiling and dry wall installation. ● Explain the properties of gypsum boards, including the hazards and handling requirements and the behavior of sheets when lifted and moved. ● List the tools and equipment used for shifting false ceiling and dry wall installation materials. ● List different type of frame members relevant to grid ceiling works. ● Explain the precautions and measures required in the lifting, shifting and movement of false ceiling and dry wall installation tools, equipment and materials. ● Describe the appropriate method of handling and storing plaster boards and gypsum boards. 	
<p>Classroom Aids</p>	
<p>Training Kit (Trainer Guide, Presentations). Whiteboard, Marker, Projector, Laptop</p>	
<p>Tools, Equipment and Other Requirements</p>	
<p>Measuring Tape, Scale, Right Angle, Dry Wall T-Square, Framing Square, Chalk Line, Pencil, Line Dori, Plumb Bob, Spirit Level, Pliers, Punch Pliers, Paper Cutting Knife, Dry Wall Knife 12, 6, and 4 Inch, Dry Wall Hammers, Taping Knife, Sanding Tool, Dry Wall Saw, Hack Saw, Hand Saw, Screw Driver Set, Screw Gun, Hammer Drill Machine, Metal Cutter, Silicon Gun/Caulk Gun, Stapler, Clutch Angle, Cup-Lock Scaffolding Components (Set), 40 NB Pipes, Swivel Coupler, Fixed Clamp, Steel Walers, Steel Walkways, Aluminium/GI Ladder, Nuts and Bolts, Spanner (Set), Wrench, Pulley, Rope, Hand Trolley, Levelling Instrument, Hammer, Laser Levels, Utility Knife, Safety Helmets, Face Shield, Overalls, Knee Pads, Safety Shoes, Safety Belt, Safety Harness, Safety Gloves, Safety Goggles, Particle Masks, Ear Plugs, Reflective Jackets, Fire Extinguisher, First Aid Box, Safety Tags, Safety Notice Board, Safety Net, Fire Prevention Kit</p>	



Module 4: Process of performing effective housekeeping after interior finishing work

Mapped to CON/N1102 v3.0

Terminal Outcomes:

- Describe the process of performing effective housekeeping.

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Describe the methods for waste removal and construction site cleaning. Explain the use of correct housekeeping tools and equipment. Describe the approved methods of cleaning surfaces after finishing interior work including scraping, sanding, etc. Describe the sorting and stacking methods of the related materials and components, POP waste, boards, Galvanized Iron (GI) waste materials, etc. List the approved cleaning agents and their effective usage. Discuss the environmental norms related to waste disposal. 	<ul style="list-style-type: none"> Demonstrate how to remove debris and excess materials from the site. Demonstrate how to remove excess or reusable interior finishing materials, such as gypsum board, aluminium strips, banding strips, frames and panels etc., from the site and store at the designated storage. Demonstrate how to remove waste and debris, such as Plaster of Paris (POP) waste, water and solvents, solid waste, etc., from the site as per standard procedures. Show how to clean the interior finishing tools and equipment after usage and store them in the designated storage. Demonstrate how to use the appropriate cleaning agents and accessories for cleaning at the construction site. Demonstrate the process of disposing debris and waste in adherence with the applicable environmental protection norms.

Classroom Aids

Training Kit - Trainer Guide, Presentations, Whiteboard, Marker, Projector, Laptop, Video Films

Tools, Equipment and Other Requirements

Measuring Tape, Scale, Right Angle, Dry Wall T-Square, Framing Square, Chalk Line, Pencil, Line Dori, Plumb Bob, Spirit Level, Pliers, Punch Pliers, Paper Cutting Knife, Dry Wall Knife 12, 6, and 4 Inch, Dry Wall Hammers, Taping Knife, Sanding Tool, Dry Wall Saw, Hack Saw, Hand Saw, Screw Driver Set, Screw Gun, Hammer Drill Machine, Metal Cutter, Silicon Gun/Caulk Gun, Stapler, Clutch Angle, Cup-Lock Scaffolding Components (Set), 40 NB Pipes, Swivel Coupler, Fixed Clamp, Steel Walers, Steel Walkways, Aluminium/GI Ladder, Nuts and Bolts, Spanner (Set), Wrench, Pulley, Rope, Hand Trolley, Levelling Instrument, Hammer, Laser Levels, Utility Knife, Safety Helmets, Face Shield, Overalls, Knee Pads, Safety Shoes, Safety Belt, Safety Harness, Safety



Gloves, Safety Goggles, Particle Masks, Ear Plugs, Reflective Jackets, Fire Extinguisher, First Aid Box, Safety Tags, Safety Notice Board, Safety Net, Fire Prevention Kit



Module 5: Work according to personal health, safety and environment protocols at construction site

Mapped to NOS CON/N9001 v10.0

Terminal Outcomes:

- Explain the importance of following safety norms as defined by organization.
- Explain the need to adopt healthy & safe work practices.
- Describe the process of implementing good housekeeping and environment protection process and activities.
- Explain the importance of following infection control guidelines as per applicability.

Duration: 05:00	Duration: 25:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> ● Describe the reporting procedures in cases of breaches or hazards for site safety, accidents, and emergency situations as per guidelines. ● Explain different types of safety hazards at construction sites. ● Discuss basic ergonomic principles as per applicability. ● Describe the procedure for responding to accidents and other emergencies at site. ● Explain the importance of handling tools, equipment, and materials as per applicable norms. ● Explain the effect of construction material on health and environments as per applicability. ● Describe various environmental protection methods as per applicability. ● Explain the storage requirement of waste including non-combustible scrap material and debris, combustible scrap material and debris, general construction waste and trash (non-toxic, non-hazardous), any other hazardous wastes and any other flammable wastes at the appropriate location. ● Explain how to use hazardous material in a safe and appropriate manner as per applicability. 	<ul style="list-style-type: none"> ● Demonstrate how to follow emergency and evacuation procedures in case of accidents, fires, or natural calamities. ● Show how to operate different types of fire extinguishers corresponding to various types of fires as per EHS guideline. ● Demonstrate the use of appropriate Personal Protective Equipment (PPE) as per work requirements for Head Protection, Ear Protection, Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection, and Respiratory Protection (if required). ● Demonstrate how to check and install all safety equipment as per standard guidelines. ● Show how to collect, segregate and deposit construction waste into appropriate containers based on their toxicity or hazardous nature. ● Show how to clean and disinfect all materials, tools and supplies before and after use.



<ul style="list-style-type: none">● Explain types of fire.● Describe the procedure of operating different types of fire extinguishers.● State safety relevant to tools, tackles, and equipment as per applicability.● List housekeeping activities relevant to task.● Elucidate ways of transmission of infection● Explain the ways to manage infectious risks at the workplace.● Describe different methods of cleaning, disinfection, sterilization, and sanitization.● List the symptoms of infection like fever, cough, redness, swelling, and inflammation.	
Classroom Aids:	
Black/White board, marker, Projector/LED Monitor, Computer, Trade specific charts, Safety tags, Safety Notice board, registers and other teaching aids	
Tools, Equipment and Other Requirements	
Leather Hand Gloves, Jump suit, Wire brush, Hand and Leg guard leather, Safety goggles, Nose mask, Ear protection, Fire extinguishers, Sand buckets Flashback arrestors, Welding helmet, Welding glass, Fire Extinguisher, Fire prevention kit, First Aid box, Safety tags, Safety Notice board	



Module 6: Employability Skills

Mapped to NOS DGT/VSQ/N0101 v1.0

Duration: 30:00

Key Learning Outcomes

Introduction to Employability Skills Duration: 1 Hour

After completing this programme, participants will be able to:

1. Discuss the importance of Employability Skills in meeting the job requirements

Constitutional values - Citizenship Duration: 1 Hour

2. Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.
3. Show how to practice different environmentally sustainable practices

Becoming a Professional in the 21st Century Duration: 1 Hours

4. Discuss 21st century skills.
5. Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mindset in different situations.

Basic English Skills Duration: 2 Hours

6. Use appropriate basic English sentences/phrases while speaking

Communication Skills Duration: 4 Hour

7. Demonstrate how to communicate in a well -mannered way with others.
8. Demonstrate working with others in a team

Diversity & Inclusion Duration: 1 Hour

9. Show how to conduct oneself appropriately with all genders and PwD
10. Discuss the significance of reporting sexual harassment issues in time

Financial and Legal Literacy Duration: 4 Hours

11. Discuss the significance of using financial products and services safely and securely.
12. Explain the importance of managing expenses, income, and savings.
13. Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws

Essential Digital Skills Duration: 3 Hours

14. Show how to operate digital devices and use the associated applications and features, safely and securely
15. Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely

Entrepreneurship Duration: 7 Hours

16. Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges

Customer Service Duration: 4 Hours

17. Differentiate between types of customers
18. Explain the significance of identifying customer needs and addressing them
19. Discuss the significance of maintaining hygiene and dressing appropriately

Getting ready for apprenticeship & Jobs Duration: 2 Hours

20. Create a biodata
21. Use various sources to search and apply for jobs
22. Discuss the significance of dressing up neatly and maintaining hygiene for an interview
23. Discuss how to search and register for apprenticeship opportunities



Module 7: On-the-Job Training

Mapped to Helper Interior Finishes

Mandatory Duration: 30:00	Recommended Duration: 00:00
Location: On-Site	
Terminal Outcomes <ul style="list-style-type: none">● Carry out levelling in the area where scaffold needs to be erected and check for ground compactness.● Explain the use of different types of scaffolds (e.g. cup-lock, frame scaffold).● Use appropriate components and follow the standard procedure for erecting temporary scaffold up to 3.6 m in height.● Perform basic repair and maintenance of tools and equipment, and report the faults requiring expert assistance to the supervisor.● Carry out proper numbering and labeling of materials as instructed, e.g. marking of glazing units for identification.● Install appropriate signage and barricades around the hazardous material to prevent injury to the personnel at the site.● Remove waste and debris, such as Plaster of Paris (POP) waste, water and solvents, solid waste, etc., from the site as per standard procedures.● Dispose debris and waste in adherence with the applicable environmental protection norms.● Operate different types of fire extinguishers corresponding to various types of fires as per EHS guideline.	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialisation	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
B. Tech	Civil/Mechanical/ Electrical	0.5	Interior & Exterior Finishes	0	-	
Diploma	Civil/Mechanical/ Electrical	1	Interior & Exterior Finishes	0	-	
ITI	Civil/Mechanical/ Electrical	2	Interior & Exterior Finishes	0	-	
General BA/BSc./ EX-Army/ 12th	Civil/Mechanical/ Electrical	2	Interior & Exterior Finishes	0	-	

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role “Helper Interior Finishes”, mapped to QP: “CON/Q1101, v3.0”, Minimum accepted score is 80%	Recommended that the Trainer is certified for the Job Role: “Trainer (Vet and Skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2.0”. The minimum accepted score as per MEPSC guidelines is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
B. Tech	Civil/Mechanical/ Electrical	1	Interior & Exterior Finishes	0	-	
Diploma	Civil/Mechanical/ Electrical	2	Interior & Exterior Finishes	0	-	
ITI	Civil/Mechanical/ Electrical	3	Interior & Exterior Finishes	0	-	

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role “Helper Interior Finishes”, mapped to QP: “CON/Q1101 v3.0”, Minimum accepted score is 80%	Recommended that the Assessor is certified for the Job Role: “Assessor (Vet and Skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2.0”, with a minimum score of 80%.



Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP
- The batch allocation Matrix prepared for each month based on previous months' performance of AAs, which determines the quantum of Assessment which can be allocated to each AA for a month
- Post allocation of assessment, Assessment agencies send the assessment confirmation to SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process.

2. Testing Environment:

- A combination of Theory and practical/demonstration test is deployed to assess knowledge and Skill respectively of Learners.
- Assessment is conducted at Training center in in-person/offline mode
- For Skill assessment, environment is simulated to create a realistic Working Environment that should replicate the key features of the workplace. In job roles, where it is difficult to replicate the same, the OJT assessment is implemented.
- During the practical task, trainees are assessed on their workmanship, quality of finished product, time management, etc., based on the performance criteria (PC), knowledge and understanding and their professional and soft skills as specified in the qualification pack.
- Knowledge assessment is done through closed ended questions up to level 4 and from level 5 onwards, it is mixture of open ended and closed ended questions

3. Assessment Quality Assurance levels/Framework

- Assessment criteria is developed for each QP which acts as a guide for developing question set /banks
- Sample questions aligned with Assessment criteria for each QP are developed by SSC and validated by industry
- Taking reference of Assessment criteria and Sample Questions, AAs create the question bank which is further validated by SSC
- Questions are mapped to the specified assessment criteria
- It is mandatory that Assessor and Trainer must be ToA certified & ToT Certified respectively
- Continuous Monitoring through virtual and In-person mode are conducted to ensure the assessment is conducted as per stipulated process
- Process and Technical audit of assessment batches by quality team are conducted to avoid the errors in assessment process
- A well -defined comprehensive framework of NON-COMPLIANCE MATRIX is defined and implemented to identify the non-compliance made by assessor and AA and punitive actions are taken correspondingly.



- The capacity building sessions are conducted regularly for assessors and assessment agencies to update them about best practices in assessment

4. Types of evidence or evidence-gathering protocol:

- Post Assessment, the evidences are uploaded by Assessor to assessment agency and further assessment agency to SSC as per stipulated TAT
- Evidences are broadly the photographic and video graphic in nature
- Assessment agencies upload the evidence on SIP and detailed evidence on SSC digital platform (ZoHO)
- Evidences are; NOS wise-Geotagged photographs and videos of Theory Test & Practical Tasks, Attendance sheet, result summary sheet, group photographs.

5. Method of verification or validation:

- The process and technical audit of assessment batches are done by SSC
- Attendance of each candidate is verified and it is ensured that only those candidates are assessed by assessors who are meeting the stipulated minimum percentage of attendance
- The result of each candidate is verified, it is verified that that result on SIP are matching with respect to summary sheet submitted by AAs
- Under detailed technical audit for sample of batches, the knowledge and skill assessment results for each candidate is checked in technical aspect.
- All the evidences of batches are preserved on server of SSC digital platform

On the Job:

- On job training (OJT), candidates undergo training and learning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by CSDCI. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor of company under which candidates undergo on job training.



References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do it upon the completion of the training.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module. A set of terminal outcomes help to achieve the training outcome.



Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
CSDCI	Construction Skill development Council of India
MCQ	Multiple Choice Question
EHS	Environment Health and Safety
IPS	Indian Patent Stone
VDF	Vacuum Dewatering Flooring