

## Assessment Guide – Mason General – L4



**Sector:** Construction

**Occupation:** Masonry

**Reference id:** CON/Q0103 ver. 1.0



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## 1. Qualification structure

To achieve full certification as a Mason General, trainees must complete all **eight** units, attempt and pass assessments on practical skills, viva and multiple choice synoptic test.

Sl. no	Unit No.	Title	Assessment method
001	CON/N0110	Construct masonry structures using brick / block	Assessment of the practical skill of trainee would be based on the competency to build masonry structures using brick or block. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise.
002	CON/N0111	Execute plaster on internal & external Masonry	Assessment of the practical skill of trainee would be based on the competency to perform plastering for internal and external masonry wall. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise.
003	CON/N0112	Carry out waterproofing work for structures using cementitious materials	Assessment of the practical skill of trainee would be based on the competency to perform waterproofing work for structures using cementitious materials. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise.
004	CON/N0113	Build structures using random rubble masonry	Assessment of the practical skill of trainee would be based on the competency to build structures using random rubble masonry. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise
005	CON/N0114	Carry out IPS / Tre mix flooring	Assessment of the practical skill of trainee would be based on the competency to carry out IPS / Tre mix flooring. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise
006	CON/N8001	Work effectively in a team to deliver desired results at the	Assessment for the practical skill part should be based on the

		workplace	competency of the trainee to work effectively in a team including proper reporting, communication, documentation, problem solving etc. Technical and professional knowledge should be judged on the basis of theory, viva-voice or through observation.
007	CON/N8002	Plan and organize work to meet expected outcomes	Assessment of the practical skill of trainee would be based on the competency of effective planning and organizing to meet expected outcomes. Assessment of the knowledge part would be done by conducting written test, viva-voce or through observation while carrying out practical exercise.
008	CON/N9001	Work according to personal health, safety and environment protocol at construction site	Assessment for the practical skill part should be based on the competency of the trainee to demonstrate PPE, identify and report hazards, pollution control, and safety standards based on the type of activity. Technical and professional knowledge should be judged on the basis of theory, viva-voice or through observation.

## 2. Guidance for assessors

This qualification provides the performance criteria, skills and knowledge required to perform for the position of a Mason General at Level 4 in the Construction Sector. The role is referred to as 'Mason General'.

**Brief job description:** Mason General is responsible for performing routine masonry works such as brickwork, block work, laying paver blocks and random rubble masonry works. It also includes plastering with simple finishes by using appropriate tools and equipment and as per the specified standards with dimensional accuracy. The individual is also responsible for IPS & Tre mix flooring works and cementitious waterproofing works.

**Personal attributes:** The individual is expected to be physically fit and should be able to work across various locations withstanding extreme weather/site conditions while working at any construction site. The person must be able to perform efficiently within a team, handle the various masonry tools and materials and work responsibly.

### Introduction to assessments:

Trainees will be able to make an informed decision about their aptitude for work in this sector with an awareness of the options for career development.

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. For this reason, trainees are required to complete a number of assignments to show their attainment of practical skills, viva and underpinning knowledge.

### Overview of the assessments

The weightage of skill/performance assessment is 80% and for knowledge and understanding is 20% for each NOS.

The assessment consists of two categories:

1. Performance /Skill Assessment
2. Knowledge Assessment

### Mode of Assessment

1. Demonstration/Practical for Performance /Skill Assessment
  2. Synoptic multiple choice question test.
  3. Viva
- } For Knowledge Assessment

### Grading and weightage for assessments

Trainees are graded Pass or Fail.

**The passing percentage for each QP will be 70%. To pass the Qualification Pack, every trainee should score a minimum of 70% individually in each NOS.**

Sl. no	Type of assessment	Sl. no
1.	Skill assessment by practical observation	80
2.	Knowledge assessment by synoptic MCQ test	12
3.	Knowledge assessment by viva	8

## 2.1 Performance/Skill Assessments

The performance/skill assessment will be conducted through demonstration/practical  
**Demonstration /Practical Assessment**

There will be **five** practical task for core NOS (i.e. N0110 to N0114) which the trainee must attempt and demonstrate the occupational skills acquired to pass. Also the practical skill for NOS – N8001, N8002 and N9001 would be judged while carrying out practical task for core NOSs. Practical assessment is externally set and externally marked.

Trainees must attempt and pass the practical test which is assessed through a given task. The basis for practical task is the performance criteria checklist given in section 5.

The practical task is of **5 hours 30 minutes** duration (per trainee).The trainee has to score **448 marks** to pass the practical test. The grading criteria are defined below.

### Grading criteria for Performance/Skill Assessments

NOS	Title	Performance Assessment Duration (Minutes)	Min. passing marks out of 80	Assessment Result (Total Passing Marks)
CON/N0110	Construct masonry structures using brick/block	60	56	448≥ Pass 448< Fail
CON/N0111	Execute plaster on internal & external Masonry	45	56	
CON/N0112	Carry out waterproofing work for structures using cementitious materials	75	56	
CON/N0113	Build structures using random rubble masonry	60	56	
CON/N0114	Carry out IPS / Tre mix flooring	60	56	
CON/N8001	Work effectively in a team to deliver desired results at the workplace	*	56	
CON/N8002	Plan and organize work to meet expected outcomes	*	56	
CON/N9001	Work according to personal health, safety and environment protocol at construction site	30	56	
<b>Total</b>		5 hr 30 min	448/640	

**The assessment will be conducted in a simulated working environment. Due to this fact, the assessors must note that the naturally occurring evidence of competence is unavailable or infrequent. Simulation must be undertaken in a Realistic Working Environment which provides an environment that replicates the key characteristics of the workplace in which the skill to be assessed is normally employed.**

This assessment guide has a section for trainees-*Section 3*. For each assessment, the marking and grading criteria are intended only for faculty and assessors. Scheduling of the practical task assessments is flexible but to retain integrity of the assessment, they should be carried out as closely as possible to the written assessments.

Trainees are **not** permitted to use the Performance criteria checklist to work when completing the practical tasks but may familiarise themselves with it prior to an assessment.

### **Introducing the practical assessment to trainees**

It will be beneficial to take trainees through what is required in the practical assessments and the way in which each part will be graded. Trainees should have an opportunity to familiarise themselves with the way the tasks are graded.

Trainees may refer to their faculty for guidance on parts of the practical assignments only, though they should be aware that, especially for the practical assessments, the amount of guidance and support they are given may be reflected in the feedback and performance.

## **2.2 Knowledge Assessment**

The knowledge assessments are conducted through written test and viva.

### **1. Synoptic multiple choice question (MCQ) test**

Synoptic test is an MCQ (Multiple Choice Question) test to assess the underpinning knowledge. The synoptic MCQ tests are externally set and externally marked. This test is to be taken by the trainee after completion of all the units under controlled and invigilated conditions as closed-book test under the supervision of an assessor. Trainees can only achieve whole marks; half marks for partially answered questions are not permitted. Selection of two or more options will be marked as wrong. The answers should to be marked by pen only.

Synoptic test is of **90 minutes** duration and carries **96 marks for 8 NOS**. The test may be conducted by the assessor in the oral mode, if required, considering the lack of reading and comprehending acumen (skills) of trainees. In such cases, the assessor will mention it on top of the MCQ submitted.

### **2. Viva**

Trainees are required to take the viva test **along with** their practical observation test which is an extended part of the practical observation and assessment. Viva test is of **30 minutes** duration per learner and carry **64 Marks**. The viva assessments are externally set and externally marked. For further guidance on viva, assessors can refer to *Section 5 Viva Guidance*.

The trainee has to score **112 marks** to pass the Knowledge assessment test. The grading criteria is as defined below

## Grading criteria for Knowledge assessment

NOS No.	Duration of Assessment (Minutes)	Knowledge Assessment		Min Passing marks	Assessment Result (Total Passing Marks)
		MCQ test	Viva		
CON/N0110	120	12	8	14	≥ 112-Pass < 112-Fail
CON/N0111		12	8	14	
CON/N0112		12	8	14	
CON/N0113		12	8	14	
CON/N0114		12	8	14	
CON/N8001		12	8	14	
CON/N8002		12	8	14	
CON/N9001		12	8	14	
Total		120			

### 2.2 Question papers for synoptic test

The question paper of the synoptic test is a confidential document. It will be held under the custody of Assessment body. Every assessment body should prepare the question papers and get it approved from CSDCI. The centres need to follow the indenting process to obtain the question paper to administer the test.

### 2.3 Authenticity

Centres are reminded to check for authenticity of work where trainees may be using texts and the internet to complete tasks.

### 2.4 Feedback

Assessors must provide feedback on every occasion when a skills observation takes place.

### 2.5 Trainee records of coursework

Trainees should be encouraged to keep their work carefully in a portfolio or scrapbook. This may be an unfamiliar form of record keeping for some but it is a good discipline which will benefit them when they progress in their learning and training.

### 2.6 Codes of practice

Safe working practices, health and safety and codes of practice associated with the industry must always be adhered to.

### 2.7 Health and safety

The requirement to follow safe working practices is an integral part of all assessments and it is the responsibility of centres to ensure that all relevant health and safety requirements are in place before trainees start practical assessments.

Should a trainee fail to follow health and safety practice and procedures during an assessment, the assessment must be stopped and the trainee advised of the reasons why. In case of doubts, guidance should be sought from the SSC.





## **2.8 Verification of assignments**

By using marking checklists, verifiers can check that evidence for an assignment is complete and can ensure that allocation of marks has been fair and beyond dispute.

## **2.9 Internal quality assurance**

Approved centres must have effective quality assurance systems to ensure optimum delivery and assessment of qualifications.

Quality assurance includes initial centre approval, qualification approval and the centre's own internal procedures for monitoring quality. Centres are responsible for internal quality assurance and CSDCI and Assessment body are jointly responsible for external quality assurance.

Full details and guidance on the internal and external quality assurance requirements and procedures, are provided by CSDCI from time to time.

The Assessment bodies are required to retain copies of trainees' assessment records and photographic evidence (in presence of trainee performing task) for three years after assessment.

## **2.10 Evidence Collection by the Assessor**

1. The assessor needs to collect a copy of the attendance for the training done. The attendance sheet needs to be signed by the Training Centre Head.
2. The centre head also needs to declare that all the students appearing in the assessments have a minimum attendance of 80% for the training.
3. The assessor needs to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/ State Government. The same needs to be mentioned in the attendance sheet. Where ever required, the assessor can authenticate and cross verify trainee's credentials in the enrolment form.
4. The assessor needs to take a group photograph of all the students along with the assessor standing in the middle and with the centre name/banner at the back, as evidence.
5. The assessor needs to carry a camera to click photographs of the trainees working on the job and giving theory exam as evidence.
6. The assessor also needs to carry a photo ID card.
7. Assessment Evidence Form (provided after the practical marks sheet), the assessor should place the final photographic evidence in the space provided as evidence, from appropriate angles/sides of the final job piece submitted.



### 3. Trainee guidance

#### 3.1 Information for trainees

The assessment requires a trainee to perform a combination of tasks as given below:  
The trainee will be required to:

- Demonstrate the occupational skills and competencies as mentioned in each NOS.
- Demonstrate knowledge and understanding skills as mentioned in each NOS.

#### Before the final assessments

The training partner (TP) will intimate that the trainees are ready for the assessment. The date and time of assessment would be intimated by CSDCI.

The trainee is required to reach the assessment venue at the scheduled date and time. TP is required to circulate/download the information regarding the assessment to the trainee. Failure to reach the assessment venue for the theory or the practical test as per the schedule would be considered absent. In exceptional cases, an assessor can give a maximum of half hour concession time for late coming.

The trainee is required to carry their Institutes photo ID card as well as a government issued photo ID card for verification on all days of assessments.

Any misbehaviour/unethical practice by a trainee would lead to disqualification of the trainee.

The assessment consists of two categories:

1. Knowledge/theory assessment
2. Performance /skill assessment

The first day of assessment will have the knowledge/theory test followed by practical and viva in smaller batches (20-30 trainee).

#### Assessment brief

Details of the two categories of assessments are mentioned below.

##### 1. Theory (Synoptic multiple choice question)

Synoptic test is a Multiple Choice Question (MCQ) test to assess the underpinning knowledge and is to be taken by the trainee at the start of the assessment under controlled and invigilated conditions as a closed-book test.

The synoptic test comprise of 50 questions of 90 minutes duration.

##### 2. Viva

Trainees are required to take the viva test along with their practical observation test which is an extended part of the practical observation and assessment. Viva test is of **30 minutes** duration per learner and carry 64 Marks.

A trainee has to score at least **112 marks** to pass the knowledge assessment.

### Grading criteria for knowledge assessments

NOS No.	Duration of assessment (minutes)	Knowledge Assessment		Min passing marks	Assessment result (total passing marks)
		MCQ test	Viva		
CON/N0110	120	12	8	14	≥ 112 - Pass < 112 - Fail
CON/N0111		12	8	14	
CON/N0112		12	8	14	
CON/N0113		12	8	14	
CON/N0114		12	8	14	
CON/N8001		12	8	14	
CON/N8002		12	8	14	
CON/N9001		12	8	14	
<b>Total</b>	<b>120 minutes</b>			<b>112/160</b>	

### 3. Performance/skill assessments

Trainees will be briefed on the practical observation and checklist to familiarise them on observation methodology. The trainees would be assessed on their working as well as their final product. Trainees are suggested to read the Qualification Pack to familiarise on Performance Criteria, Knowledge, Understanding and Skills.

The practical task is for **5 hours and 30 minutes per trainee**. A trainee has to score at least **448 marks** to pass the practical observation test.

### Grading criteria for Performance/Skill Assessments

NOS	Title	Performance assessment duration (minutes)	Minimum passing marks out of 80	Assessment result (total passing marks)
CON/N0110	Construct masonry structures using brick/block	60	56	448≥ Pass 448< Fail
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CON/N0113	Build structures using random rubble masonry	60	56	
CON/N0114	Carry out IPS / Tre mix flooring	60	56	
CON/N8001	Work effectively in a team to deliver desired results at the workplace	*	56	
CON/N8002	Plan and organize work to meet expected outcomes	*	56	
CON/N9001	Work according to personal health, safety and environment protocol at construction site	30	56	
<b>Total</b>		<b>5 hr 30 min</b>	<b>448/640</b>	



## 4. Assessments

Assessments for the job role of Mason General are conducted to gauge and assess the trainees' competencies and professional expertise as well as their skill and knowledge in the specified area (Masonry).

During the practical task, trainees will be assessed on their workmanship, quality of finished product, time management, etc., based on the performance criteria (PC), knowledge and understanding and their professional and soft skills as specified in the qualification pack. They will be graded for all their assessments based on the approved assessment strategy which is signed off by CSDCI.

The performance criteria checklist as a guide for all qualifications are given in section 5.0. Assessment tools in the form of a sample set of practical, theory and viva questions for each NOS is given as a guide in section 6 to 7. The assessment evidence, overall summary and NOS wise summary is given in section 8 to 10.

## 5. Performance criteria checklist

Mason General		
1. Learner Name: _____		
2. Enrolment No: _____ 3. Centre: _____		
<b>Guidance to assessors:</b> 1. Assessor must exhibit the performance criteria checklist to the learners before the commencement of the practical and explain them how the learners will be observed and graded during the practical assessment. However the learners are not allowed to use this checklist during the course of the assessment or task. 2. Assessor must ensure that all the tools listed in the "List of tools" are made available by the centre to every learner being assessed.		
Practical	Details	Marks
<b>CON/N0110: Construct masonry structures using brick / block</b>		
1	PC1. Read and interpret the basic working drawings / sketches before the commencement of brick / block work: <ul style="list-style-type: none"> <li>Interpret the information given in the working drawing like, length, height and width of foundation, wall, door and window location, architectural finishing, location of service components like, plumbing, fire, electrical etc.</li> </ul>	
	PC2. Ensure tools are in working condition: <ul style="list-style-type: none"> <li>Select and check the condition of tools like, trowel, hammer, straight edge, try square, spirit level, plumb bob, measuring tape, etc.</li> </ul>	
	PC3. Set out the layouts as per instructions from superiors: <ul style="list-style-type: none"> <li>Mark layout as per the drawing using red oxide over the floor.</li> </ul>	
	PC4. Check for adequate roughness/wetting of surface: <ul style="list-style-type: none"> <li>Perform visual checks for assessing roughness of surface. If found inadequate roughness, then carry out roughening of surface</li> <li>Chip and remove dead concrete using point/ flat chisel.</li> <li>Rough the surface using hacking hammer.</li> <li>Spray water and wet the surface before laying mortar.</li> </ul>	
	PC5. Identify and transfer required levels using appropriate tools: <ul style="list-style-type: none"> <li>Transfer finished floor level from standard reference level using tube level.</li> <li>Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> </ul>	
	PC6. Visual check for quality of bricks / blocks prior to use: <ul style="list-style-type: none"> <li>Carry out visual inspection of bricks for over burnt, under burnt, size, colour and any damages.</li> </ul>	
	PC7. Ensure fine aggregate is sieved as per grade requirement: <ul style="list-style-type: none"> <li>Ensure that the fine aggregate is sieved through 2.36 mm sieve (square opening) before using it.</li> </ul>	
	PC8. Ensure bricks/blocks are soaked prior to use: <ul style="list-style-type: none"> <li>Ensure bricks are soaked at least two hour before the laying work starts.</li> </ul>	

	<p>PC9. Select appropriate tools and equipment as per the tasks at requirement such as:</p> <ul style="list-style-type: none"> <li>• Different types of trowels (brick trowel, bucket trowel, corner trowel, etc.</li> <li>• Mason's hammer</li> <li>• Blocking chisel</li> <li>• Mashing hammer</li> <li>• Jointers</li> <li>• Plumb bob</li> <li>• Spirit level</li> <li>• Try square</li> <li>• Straight edge</li> <li>• Masons line and pin</li> <li>• Float (wooden/ metal). etc.</li> </ul>	
	<p>PC10. Break bricks to required shape and size using appropriate tools:</p> <ul style="list-style-type: none"> <li>• Mark on full brick where it needs to be cut.</li> <li>• Cut bricks using brick chisel and hammer.</li> </ul>	
	<p>PC11. Estimate the quantity of raw material required:</p> <ul style="list-style-type: none"> <li>• Calculate the quantity of raw materials required to perform the task using appropriate formula for brick, sand and cement.</li> </ul>	
	<p>PC12. Lay and fix bricks / blocks as per specification within tolerance limit using appropriate mortar/adhesive as per applicability:  PC13. Maintain that rise of brick work / block work is in line &amp; level  PC15. Maintain required level and specified slope for construction  PC16. Check vertical and horizontal alignment using appropriate tools  PC17. Maintain line and level of each course of brickwork using wooden / aluminium straight edge sections</p> <ul style="list-style-type: none"> <li>• Spread 10mm mortar over the surface to build brick courses.</li> <li>• Lay corner bricks and check for plumb, alignment and level.</li> <li>• Tie masons line to the both corner bricks and lay bricks from one corner to other corner.</li> <li>• Fill mortar between the gap using trowels.</li> <li>• Ensure brick closer wherever required as per the drawing.</li> <li>• Avoid vertical joints by ensuring even and odd courses alternatively.</li> <li>• Check for plumb, alignment and level at every successive courses.</li> <li>• Rake out loose mortar in the joint.</li> </ul>	
	<p>PC14. Ensure proper curing of constructed masonry structure:</p> <ul style="list-style-type: none"> <li>• Write date on constructed wall to ensure proper curing.</li> <li>• Ensure continuous curing for at least 7 days.</li> </ul>	
	<p>PC18. Set out 90° corners using builders square or 3-4-5 method and check right angle:</p> <ul style="list-style-type: none"> <li>• Place builder square between the corner of the two wall and check the right angle.</li> <li>• Set 90° using 3, 4, 5 method and check the right angel.</li> </ul>	

	<p>PC19. Perform proper pointing and raking of joint to obtain desired surface for exposed brick work:  PC21. Ensure lime/cement mortar for pointing is prepared as per specification  PC22. Fill joints with appropriate mortar to obtain specified type of pointing  PC23. Carry out various types of pointing works as per specification using appropriate tools and technique  PC24. Ensure proper curing of pointing</p> <ul style="list-style-type: none"> <li>• Rake out mortar joint for at least 15 to 20mm.</li> <li>• Clean and wet the mortar joint.</li> <li>• Apply fresh mortar with required ratio.</li> <li>• Do pointing using required tool.</li> <li>• Carryout following pointing. <ul style="list-style-type: none"> <li>• Flush</li> <li>• Grooved</li> <li>• Recessed</li> <li>• Weathered</li> <li>• Struck</li> <li>• Raked</li> </ul> </li> <li>• Clean brick surface using brush or sponge.</li> <li>• Cure pointing work for 7 days.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC20. Ensure proper bonding with old and new surface</p> <ul style="list-style-type: none"> <li>• Rake loose/dry mortar and wash the surface with water</li> <li>• Apply bonding agent/cement slurry on old surface.</li> <li>• Apply rich cement mortar and carry out necessary pointing.</li> <li>• Remove spilled mortar and clean surface using wet sponge or brush.</li> <li>• Cure pointing for at least 7 days.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC25. Maintain set out of tread and riser of staircase as per drawing/instruction:</p> <ul style="list-style-type: none"> <li>• Mark lay out as per the drawing.</li> <li>• Transfer level from reference level</li> <li>• Lay masonry and complete the first step to required height (150mm).</li> <li>• Mark second thread (300mm) and riser over the first step and carryout the masonry.</li> <li>• Repeat the process till the required number of treads and riser achieved.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC26. Maintain masonry works as per required bond, alignment and plumb</p> <ul style="list-style-type: none"> <li>• Spread 10mm mortar over the surface to build brick courses.</li> <li>• Lay corner bricks and check for plumb, alignment and level.</li> <li>• Tie masons line to the both corner bricks and lay bricks from one corner to other corner.</li> <li>• Fill mortar between the gap using trowels.</li> <li>• Ensure brick closer wherever required as per the drawing.</li> <li>• Avoid vertical joints by ensuring even and odd courses alternatively.</li> <li>• Check for plumb, alignment and level at every successive</li> </ul>	

	<p>courses.</p> <ul style="list-style-type: none"> <li>• Rake out loose mortar in the joint.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC27. Maintain bricks/block for manholes as per required line &amp; level and providing channels and benching</p> <ul style="list-style-type: none"> <li>• Mark and layout the man hole as per the drawing over the PCC.</li> <li>• Spread 10mm mortar over the surface to build brick courses.</li> <li>• Lay bricks by ensuring proper opening for inlet and outlet and check for plumb, alignment and level.</li> <li>• Avoid vertical joints by ensuring even and odd courses alternatively.</li> <li>• Check for plumb, alignment and level at every successive courses.</li> <li>• Rake out loose mortar and finish the surface.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC28. Lay and fix paver block to designed pattern &amp; finish the joints as specified</p> <ul style="list-style-type: none"> <li>• Mark and layout the paver block to designated pattern over the PCC.</li> <li>• Transfer level from reference level and fix button mark at every 2 meter interval (ensure slope if required).</li> <li>• Spread 20mm sand over the PCC and level the surface with reference to the button mark.</li> <li>• Lay paver blocks from one end to other end.</li> <li>• Adjust the top surface of the paver by ensuring required stroke.</li> <li>• Fill gap using required pieces.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC29. Install anchors and ties for masonry arches</p> <ul style="list-style-type: none"> <li>• Mark the position of anchors and ties.</li> <li>• Install the specified anchors and ties as per the drawing.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC30. Install arch masonry unit by laying and aligning as per specified bond</p> <ul style="list-style-type: none"> <li>• Mark and layout the arch unit as per the drawing.</li> <li>• Spread 10mm mortar over the surface to build brick courses.</li> <li>• Lay brick as per the specified bond.</li> <li>• Avoid vertical joints by ensuring even and odd courses alternatively.</li> <li>• Check for plumb, alignment and level at every successive courses.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC31. Cut creepers around corners and full joints to obtain a flushed structure</p> <ul style="list-style-type: none"> <li>• Mark on brick to cut creepers as per the specification using required tools.</li> <li>• Cut creepers using brick cutting machine.</li> </ul> <p><b>Assessor to ask Viva questions to assess the practical skill</b></p>	
	<p>PC32. Ensure proper curing of constructed masonry structure</p> <ul style="list-style-type: none"> <li>• Write date on constructed masonry with permanent marker or paint.</li> <li>• Wet masonry surface for at least 7 days.</li> </ul>	



	<b>Assessor to ask Viva questions to assess the practical skill</b>	
	PC33. Remove deteriorated elements from masonry structures using tools such as saws drills and chisels without causing damage to adjacent structure PC34. Reinstall brick/block to match previous or existing work	
	<b>Assessor to ask Viva questions to assess the practical skill</b>	
	PC35. Perform proper pointing and raking of joint to obtain desired surface for exposed brick work <ul style="list-style-type: none"> <li>• Rake out mortar joint for at least 15 to 20mm.</li> <li>• Clean and wet the mortar joint.</li> <li>• Apply fresh mortar with required ratio.</li> <li>• Do pointing using required tool.</li> <li>• Clean the surface using brush or sponge</li> </ul>	
	PC36. Ensure proper bonding with old and new surface <ul style="list-style-type: none"> <li>• Rake loose/dry mortar and wash the surface with water</li> <li>• Apply bonding agent/cement slurry on old surface.</li> <li>• Apply rich cement mortar and carry out necessary pointing.</li> <li>• Remove spilled mortar and clean surface using wet sponge or brush.</li> <li>• Cure pointing for at least 7 days.</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N0111: Execute plaster on internal &amp; external Masonry &amp; RCC structure</b>		
<b>2</b>	PC1. Read sketches for plastering work <ul style="list-style-type: none"> <li>• Interpret the information given in the working drawing like, length, height and thickness of plastering, door and window location, architectural finishing(type of plastering), location of service components like, plumbing, fire, electrical etc.</li> </ul>	
	PC2. Select correct materials, tools, tackles and equipment, handle and store it properly at workplace: <ul style="list-style-type: none"> <li>• Select and check the condition of tools like, trowel, hammer, straight edge, try square, spirit level, plumb bob, measuring tape, etc.</li> </ul>	
	PC3. Ensure that surface receiving plaster is prepared appropriately <ul style="list-style-type: none"> <li>• Clean and wet the surface.</li> <li>• Fill voids if any in the masonry wall using rich mortar.</li> <li>• Hack concrete surface using hacking hammer.</li> </ul>	
	PC4. Set layouts as per the specification prior to start of plastering work <ul style="list-style-type: none"> <li>• Fix chicken mesh between concrete and masonry joint.</li> <li>• Check the alignment and plumb of wall to be plastered.</li> <li>• Fix 12mm bottom mark for all four corners of the wall using plumb bob and masons line</li> </ul>	
	PC5. Produce appropriate levels and make any grooves or lines on the surface as instructed <ul style="list-style-type: none"> <li>• Transfer required levels and provides groves for services works as per requirement (Ex. Plumbing, Electrical, Fire, AC etc.)</li> </ul>	
	PC6. Ensure sieving of fine aggregate as per grade requirement: <ul style="list-style-type: none"> <li>• Ensure that the fine sand is sieved using 2.36mm sieve.</li> </ul>	

	<p>PC7. Check the quality of surface to be plastered:</p> <ul style="list-style-type: none"> <li>• Ensure that the masonry surface is cured properly before plastering.</li> <li>• Check plumb and level of the surface to be plastered.</li> <li>• Ensure that the surface is free from dead mortar and voids.</li> </ul>	
	<p>PC8. Check for quality and consistency of cement mortar mix PC11. Ensure that cement mortar is mixed in specified proportion including addition of additives if any:</p> <ul style="list-style-type: none"> <li>• Prepare 1:6 mortar ratio using proper sequence.</li> <li>• Ensure that the mortar colour is uniform.</li> <li>• Add water proofing agent for external plastering.</li> <li>• Ensure that the mortar has required consistency.</li> </ul>	
	<p>PC9. Ensure that the correct tools and equipment are selected for plastering work as per requirement:</p> <ul style="list-style-type: none"> <li>• Select and check the condition of tools like, trowel, hammer, straight edge, try square, spirit level, plumb bob, measuring tape, etc.</li> </ul>	
	<p>PC10. Moisten surface sufficiently before starting of the plastering work PC12. Apply cement slurry on receiving surface uniformly</p> <ul style="list-style-type: none"> <li>• Clean and wet the surface to be plastered before plastering.</li> <li>• Apply cement slurry on receiving surface</li> </ul>	
	<p>PC13. Apply the plastering mix of specified thickness on the surface</p> <ul style="list-style-type: none"> <li>• Apply mortar using bucket trowel and plastering trowel.</li> <li>• Apply mortar from bottom to top.</li> </ul>	
	<p>PC14. Finish the surface by using correct tools as per the required finish</p> <ul style="list-style-type: none"> <li>• Use corner trowel to finish corner joints.</li> <li>• Level the surface using wooden/metal float.</li> <li>• Finish the surface using sponge.</li> </ul>	
	<p>PC15. Check for horizontal &amp; vertical alignment during and after plastering</p> <ul style="list-style-type: none"> <li>• Use straight edge to trim excess mortar from the wall.</li> <li>• Fill mortar on voids and rectify the undulations if any.</li> </ul>	
	<p>PC16. Check for vertical and horizontal alignment using appropriate tools</p> <ul style="list-style-type: none"> <li>• Check horizontal and vertical alignment using masons line and plumb bob.</li> </ul>	
	<p>PC17. Check for slope or maintain falls of the floor PC18. Check for right angle at corner if required;</p> <ul style="list-style-type: none"> <li>• Check right angle at the corner using try square.</li> <li>• Check for slope using tube level.</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N0112: Carry out waterproofing work for structures using cementitious materials</b>		
<b>3</b>	<p>PC1. Identify and correct defects including caulking by sealing joints or seams in various concrete structures</p> <ul style="list-style-type: none"> <li>• Carry out pond test and detect the leakage points.</li> <li>• Cut V groove on every construction joint and fill waterproofing material with proper proportion.</li> <li>• Rectify honey comb with waterproofing material followed by pressure grouting.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Carryout hunch concrete for all corner.</li> </ul>	
	<p>PC2. Clean and wash the surface to be water proofed</p> <ul style="list-style-type: none"> <li>• Chip and remove dead mortar and concrete</li> <li>• Clean surface using wire brush and water.</li> </ul>	
	<p>PC3. Ensure bricks are soaked overnight prior to laying a course</p> <ul style="list-style-type: none"> <li>• Estimate and arrange required bricks as per the requirement</li> <li>• Soak required bricks in a water tank or container for at least 7 hour before laying</li> </ul>	
	<p>PC4. Prepare the surface to be waterproofed through by the following method</p> <ul style="list-style-type: none"> <li>• Prime coating</li> <li>• Filling holes or depressions by cementitious material</li> <li>• Washing down</li> <li>• Hacking of existing RCC surface</li> <li>• Chipping / scraping of protrusions</li> <li>• Cleansing free of dust</li> <li>• Priming or sealing of surface</li> <li>• Removing sharp edges</li> </ul>	
	<p>PC5. Check the quality of cement and sand for usability</p> <ul style="list-style-type: none"> <li>• Check the quality of cement with respect to Grade, week, lumps, and colour.</li> <li>• Check sand for silt content and grading requirement.</li> </ul>	
	<p>PC6. Check the consistency of grouting material</p> <ul style="list-style-type: none"> <li>• Check the make and type of grouting material as per specification.</li> <li>• Check the consistency of the grouting material such that the material should easily fill between the gap without bleeding</li> </ul>	
	<p>PC7. Check the usability of waterproofing material</p> <ul style="list-style-type: none"> <li>• Read and understand the manufacturer instructions.</li> <li>• Check and ensure that the specifications are matching with the requirement.</li> <li>• Check for manufacturing date and batch Identification.</li> <li>• Check for proportion and coverage capacity of the material.</li> </ul>	
	<p>PC8. Mark and transfer required levels at a regular interval in order to maintain proper slope of finished surface in case of horizontal surface</p> <ul style="list-style-type: none"> <li>• Transfer finished floor level from standard reference level using tube level.</li> <li>• Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> <li>• Ensure required slope as per the specification</li> </ul>	
	<p>PC9. Prepare waterproofing cement mortar mixture as per specification for the respective surfaces</p> <ul style="list-style-type: none"> <li>• Prepare waterproofing mortar mixture as per the proportion given in the manufacturer instructions.</li> </ul>	
	<p>PC10. Apply waterproofing cementitious mixture to the prepared surface as specified</p> <ul style="list-style-type: none"> <li>• Follow correct sequence to apply water proofing mixture to the prepared surface.</li> </ul>	
	<p>PC11. Finish the surface using appropriate tool as per the required surface finish</p> <ul style="list-style-type: none"> <li>• Finish surface using metal float and coir brush.</li> </ul>	

	<p>PC12. Protect waterproofed surfaces from any damage</p> <ul style="list-style-type: none"> <li>• Barricade the waterproofed area using caution tape or hard barricading.</li> <li>• Cover water proofed are with tarpaulin or LDP sheet to protect from rain water and dust</li> </ul>	
	<p>PC13. Check for further leakage of water</p> <ul style="list-style-type: none"> <li>• Carryout pond test and ensure that there is no leakage.</li> </ul>	
	<p>PC14. Ensure all non-structural gaps are filled prior to laying brick bat course</p> <ul style="list-style-type: none"> <li>• Fill non-structural gaps with lightweight materials and finish the surface.</li> </ul>	
	<p>PC15. Prepare a cement mortar in appropriate ratio including addition of waterproofing admixture</p> <p>PC16. Spread a mortar of even thickness on the surface</p> <ul style="list-style-type: none"> <li>• Prepare cement mortar of 1:6 ratio with proper sequence.</li> <li>• Spread 20mm thick mortar over the waterproofed surface.</li> <li>• Level the surface using straight edge</li> </ul>	
	<p>PC17. Lay brick bat on the prepared mortar ensuring proper placement and uniform gaps between bricks</p> <ul style="list-style-type: none"> <li>• Tie masons line to all four corners using reference level.</li> <li>• Lay brick from one corner to other using even joint and thickness.</li> </ul>	
	<p>PC18. Fill all gaps in brick bat using cement mortar</p> <ul style="list-style-type: none"> <li>• Maintain uniform gap (10 to 15 mm) between the brick.</li> <li>• Fill gap with cement mortar using correct sequence.</li> </ul>	
	<p>PC19. Finish the top surface smooth with cement mortar prepared in specified proportion along with admixtures</p> <ul style="list-style-type: none"> <li>• Spread 20mm mortar over the brick surface and level it as per the slope requirement.</li> <li>• Finish the surface using metal float and coir brush.</li> </ul>	
	<p>PC20. Identify and transfer required levels using appropriate tools</p> <ul style="list-style-type: none"> <li>• Transfer level using tube level and marker.</li> </ul>	
	<p>PC21. Check horizontal and vertical alignment using appropriate tools</p> <ul style="list-style-type: none"> <li>• Check horizontal and vertical level using reference line tied between the reference levels.</li> </ul>	
	<p>PC22. Mark and transfer required levels at a regular interval in order to maintain proper slope of finished surface in case of horizontal surface</p> <ul style="list-style-type: none"> <li>• Transfer finished floor level from standard reference level using tube level.</li> <li>• Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> <li>• Ensure required slope as per the specification</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N0113: Build structures using random rubble masonry</b>		
<b>4</b>	<p>PC1. Ensure that the correct tools and tackles are selected for use in the rubble masonry:</p> <ul style="list-style-type: none"> <li>• Select and check the condition of tools like, trowel, hammer, straight edge, try square, spirit level, plumb bob, measuring tape, etc.</li> </ul>	

	<p>PC2. Roughly estimate amount of materials required to complete a rubble masonry job work:</p> <ul style="list-style-type: none"> <li>• Calculate the quantity of raw materials required to perform the task using appropriate formula for stone, sand and cement.</li> </ul>	
	<p>PC4. Ensure proper compaction of base prior to commencement of work:</p> <ul style="list-style-type: none"> <li>• Ensure that the base is properly compacted before starting the stone laying.</li> </ul>	
	<p>PC5. Select the particular type of surface finish as per the site requirements:</p> <ul style="list-style-type: none"> <li>• Ensure that the surface finish is selected based on the drawing/site condition (Hammer dressed surface finish, fine chiselled surface finish, Tooled surface finish, pitched face surface finish etc.)</li> </ul>	
	<p>PC6. prepare the sides, edges, bed of stone to ensure proper bonding of stones</p> <ul style="list-style-type: none"> <li>• Ensure that the sides, edges, bed of stone is checked and fit for the stone laying work.</li> </ul>	
	<p>PC5. Check for line, level and alignment:</p> <ul style="list-style-type: none"> <li>• Use masons line, tube level, try square to check line level and alignment.</li> </ul>	
	<p>PC7. Mix mortar for rubble masonry in specified ratio including dry and wet mix</p> <ul style="list-style-type: none"> <li>• Prepare cement mortar of 1:6 with proper sequence.</li> <li>• Add water to required quantity of mortar so that the entire wet mortar should be consumed within 30 minutes.</li> </ul>	
	<p>PC8. Identify and transfer required levels using appropriate tools prior to rubble masonry work</p> <ul style="list-style-type: none"> <li>• Transfer finished floor level from standard reference level using tube level.</li> <li>• Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> </ul>	
	<p>PC9. Check for workability and proportion of cement mortar</p> <ul style="list-style-type: none"> <li>• Carry out physical inspection of cement bags and check for grade, batch date and week of manufacture.</li> </ul>	
	<p>PC10. Check the quality of stones used in random rubble masonry</p> <ul style="list-style-type: none"> <li>• Ensure that the stone used are as per the specification.</li> <li>• Use dressed stone for face laying.</li> <li>• Use undressed stone for filling.</li> </ul>	
	<p>PC11. Ensure proper soaking of stones prior to laying</p> <ul style="list-style-type: none"> <li>• Ensure that the stones are soaked prior to laying.</li> </ul>	
	<p>PC12. Work with both undressed and hammer dressed stones as per the requirement of the construction site  PC13. Lay stones to build wall of un-course random rubble or course random rubble as per instruction</p> <ul style="list-style-type: none"> <li>• Ensure that the stone used are as per the specification.</li> <li>• Use dressed stone for face laying.</li> <li>• Use undressed stone for filling.</li> </ul>	
	<p>PC14. Knock off all projecting corners of the laid stones with joints filled and flushed as per the requirements of the site for the un-course random rubble masonry</p>	

	PC15. Use large stones at the corners and at jambs to increase the strength as per the un-course random rubble masonry requirements	
	PC16. Ensure proper curing of rubble masonry structure <ul style="list-style-type: none"> <li>• Ensure that the proper curing method is adopted for curing rubble masonry structure.</li> <li>• Cure the masonry unit for at least 7 days</li> </ul>	
	PC17. Perform raking of joints as specified prior to drying of bonding mortar <ul style="list-style-type: none"> <li>• Rake the mortar joint for a depth of 15 to 20mm.</li> <li>• Ensure that the raking activity should be done when the mortar is green.</li> </ul>	
	PC18. Ensure that joints are cleaned and surface is wet prior to pointing <ul style="list-style-type: none"> <li>• Rake out mortar joint for at least 15 to 20mm.</li> <li>• Clean and wet the mortar joint.</li> </ul>	
	PC19. Ensure lime/cement mortar for pointing is prepared as per specification <ul style="list-style-type: none"> <li>• Ensure that the pointing mortar prepared based on the ratio requirement.</li> </ul>	
	PC20. Fill joints with appropriate mortar to obtain specified type of pointing PC21. Carry out various types of pointing works as per specification using appropriate tools and technique <ul style="list-style-type: none"> <li>• Apply fresh mortar with required ratio.</li> <li>• Do pointing using required tool.</li> <li>• Perform different types of pointing on stone masonry</li> <li>• Clean the surface using brush or sponge</li> </ul>	
	PC22. Ensure proper curing of pointing <ul style="list-style-type: none"> <li>• Ensure that the pointing is cured for at least 7 days by damp method.</li> </ul>	
	PC23. Lay and fix stones for construction of walls without use of mortar <b>Assessor to ask viva questions to assess the skill.</b>	
	PC24. Knock off all projecting corner <ul style="list-style-type: none"> <li>• Trim out the stone projections using stone chisel</li> </ul>	
	PC25. Mark and transfer required levels at a regular interval in order to maintain proper slope of finished surface in case of horizontal surface <ul style="list-style-type: none"> <li>• Transfer finished floor level from standard reference level using tube level.</li> <li>• Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> </ul>	
	PC26. Check horizontal and vertical alignment using appropriate tools <ul style="list-style-type: none"> <li>• Check the horizontal and vertical alignment using reference level.</li> </ul>	
	<b>Total Marks</b>	<b>80</b>

<b>CON/N0114: Carry out IPS / Tre mix flooring works</b>		
<b>5</b>	<p>PC1. Inspect the work area prior to concreting, ensure levelling in case of any undulations observed on the surface prior to concreting</p> <ul style="list-style-type: none"> <li>Carry out pre inspection of the work area for undulations, slope and honeycomb.</li> </ul>	
	<p>PC2. Ensure surface is prepared appropriately and report any deviation in slope and alignment in PCC</p> <ul style="list-style-type: none"> <li>Ensure that the area is cleaned properly.</li> <li>Ensure that the surface made rough based on the requirement.</li> <li>Ensure that any deviations are reported to the supervisor.</li> </ul>	
	<p>PC3. Report any gaps in formwork to avoid leakage</p> <ul style="list-style-type: none"> <li>Ensure that the form work is sealed properly to avoid leakage of slurry</li> </ul>	
	<p>PC4. Report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided</p> <ul style="list-style-type: none"> <li>Ensure that the form work and reinforcement are in true alignment.</li> <li>Check reinforcement cover from the reference line.</li> </ul>	
	<p>PC5. Mark reference level on the wall &amp; transfer this marking to all floor locations using appropriate tools</p> <p>PC6. mark flooring thickness level and provide dummy level dots at specified intervals for ensuring required slope</p> <ul style="list-style-type: none"> <li>Transfer finished floor level from standard reference level using tube level.</li> <li>Mark reference level 300 mm above from the finished floor level for all the corners using permanent marker or paint.</li> </ul>	
	<p>PC7. Check the grade of cement prior to use in case of manual mixing</p> <ul style="list-style-type: none"> <li>Carry out physical inspection of cement bags and check for grade, batch date and week of manufacture.</li> </ul>	
	<p>PC8. Ensure fine aggregate is sieved as per grade requirement</p> <ul style="list-style-type: none"> <li>Ensure that the fine aggregate is sieved as per the grade requirement.</li> </ul>	
	<p>PC9. Check that concrete is mixed in appropriate proportion</p> <ul style="list-style-type: none"> <li>Ensure that the concrete is mixed for M20 proportion.</li> </ul>	
	<p>PC10. Visually assess the concrete mix for usability and workability</p> <ul style="list-style-type: none"> <li>Ensure that the concrete mixed properly.</li> <li>Check that the concrete colour is uniform.</li> <li>Ensure that the water cement ratio is as per the requirement.</li> </ul>	
	<p>PC11. Notify superiors for detrimental quality of concrete</p> <ul style="list-style-type: none"> <li>Escalate to superiors for detrimental quality of concrete</li> </ul>	
	<p>PC12. Ensure specified concrete mix is used at allocated location</p> <ul style="list-style-type: none"> <li>Ensure that concrete with M20 grade is used at the location.</li> </ul>	
	<p>PC13. Check that panels prepared are of specified size and type</p> <ul style="list-style-type: none"> <li>Ensure that panel size should not exceed 3 meter.</li> </ul>	

<p>PC14. Fix the glass, aluminium or brass strip in cement mortar with their tops at appropriate level and according to slope</p> <p>PC15. Ensure panels are made as per specified size</p> <ul style="list-style-type: none"> <li>• Fix glass stiffers as per the drawing followed by proper sequence.</li> <li>• Ensure that panel size should not exceed 3 meter.</li> </ul>	
<p>PC16. Ensure concrete is poured in alternate panels/specified panels as per requirement;</p> <ul style="list-style-type: none"> <li>• Pour concrete from one end to other end of the panel.</li> </ul>	
<p>PC17. Remove excess cement slurry and any marks on the surface</p> <ul style="list-style-type: none"> <li>• Remove excess cement slurry from the surface using straight edge and trowel.</li> </ul>	
<p>PC18. Level the concrete surface with a straight edge and to the required finish with a wooden float / trowel</p> <ul style="list-style-type: none"> <li>• Level concrete surface using straight edge and trowel.</li> <li>• Finish surface using wooden float / trowel.</li> </ul>	
<p>PC19. Spread cement punning over the IPS concrete for smooth finish surface and allow it to soak into the concrete, as per requirement</p> <ul style="list-style-type: none"> <li>• Finish the surface using metal float or trowel for smooth surface.</li> </ul>	
<p>PC20. Provide construction joints and expansion joints as per requirement</p> <ul style="list-style-type: none"> <li>• Ensure vertical joint by removing excess/sloped concrete at the edge.</li> </ul>	
<p>PC21. Level poured concrete to the specified levels maintaining required slope</p> <ul style="list-style-type: none"> <li>• Check the level from reference level at every 500 mm interval.</li> </ul>	
<p>PC22. Ensure curing of the finished floor surface for the specified time</p> <ul style="list-style-type: none"> <li>• Build mortar bund at the periphery of flooring and fill the water.</li> </ul>	
<p>PC23. Level the surface and lay stone soling / boulder soling layer</p> <ul style="list-style-type: none"> <li>• Carry out stone soling as per the requirement.</li> </ul>	
<p>PC24. Lay the floor with slope maintained in PCC work above the stone soling</p> <ul style="list-style-type: none"> <li>• Lay PCC concrete over the soling as per the sequence.</li> </ul>	
<p>PC25. Remove excess water from the top layer of wet concrete without removing cement or sand particles through vacuum dewatering machines</p> <ul style="list-style-type: none"> <li>• Follow correct method for vacuum dewatering.</li> <li>• Ensure that the suction net is covered properly over the wet concrete.</li> <li>• Adjust the RPM of motor and ensure that the cement particles are not removed from the concrete.</li> </ul>	
<p>PC26. Ensure floater work within green concrete surface</p> <ul style="list-style-type: none"> <li>• Ensure that floater work is carried out within the green concrete.</li> <li>• Follow proper method while operating power floater.</li> </ul>	



	PC27. Carry out Tremix flooring in specified panel on RCC floors ensuring intactness of rebar and cover <b>Assessor to ask viva question to assess the skill</b>	
	PC28. Cut grooves on concrete at specified intervals for construction joints <ul style="list-style-type: none"> <li>• Mark on the floor where the groove needs to be cut.</li> <li>• Run groove cutting machine over the marking.</li> <li>• Adjust the blade so that the cutting is done for 5 mm depth.</li> </ul>	
	PC29. Provide expansion joints as per requirement: <ul style="list-style-type: none"> <li>• Place filler material between the expansions joint.</li> <li>• Seal the top surface using recommended sealant.</li> </ul>	
	PC30. Carry out curing of finished concrete as per specifications <ul style="list-style-type: none"> <li>• Build mortar bund at the periphery of flooring and fill the water.</li> <li>• Ensure curing for at least 7 days.</li> </ul>	
	PC31. Ensure finished levels have required slope <ul style="list-style-type: none"> <li>• Carry out post inspection on finished surface for proper slope.</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N8001: Work effectively in a team to deliver desired results at the workplace</b>		
<b>6</b>	PC1. Pass on work related information/ requirement clearly to the team members: <ul style="list-style-type: none"> <li>• Communicate work related information clearly to the team members while performing task.</li> </ul> <b>Assessor to observe this skill while performing task</b>	
	PC2. Inform co-workers and superiors about any kind of deviations from work: <ul style="list-style-type: none"> <li>• Inform any kind of deviation to the instructor while performing the task.</li> <li>• Is able to escalate any kind of deviations to assessor/instructor.</li> </ul>	
	PC3. Address the problems effectively and if required, report to immediate supervisor appropriately: <ul style="list-style-type: none"> <li>• Address the problems to the assessor/instructor (damaged or unguarded machineries, damaged electrical cables, material shortage etc.).</li> </ul>	
	PC4. receive instructions clearly from superiors and respond effectively on same: <ul style="list-style-type: none"> <li>• Adhere to the instructions given by assessor/instructor while performing the task.</li> <li>• Is able to receive instructions clearly.</li> </ul>	
	PC5. Communicate to team members/subordinates for appropriate work technique and method: <ul style="list-style-type: none"> <li>• Communicate work related information/techniques clearly to the team members while performing task</li> </ul>	
	PC6. Seek clarification and advice as per requirement and applicability: <ul style="list-style-type: none"> <li>• Is able to seek clarification and advice as per requirement.</li> </ul>	
	PC7. Hand over the required material, tools, tackles, equipment and work fronts timely to interfacing teams: <ul style="list-style-type: none"> <li>• Hand over the required materials to the interfacing team.</li> <li>• Hand over the tools and tackles to interfacing team.</li> <li>• Hand over the machineries and equipment to interfacing team.</li> </ul>	

	<ul style="list-style-type: none"> <li>Hand over work fronts timely to interfacing team.</li> </ul> <p><b>Assessor to observe this skill while performing the task.</b></p>	
	<p>PC8. Work together with co-workers in a synchronized manner:</p> <ul style="list-style-type: none"> <li>Work together with co-worker. (Performing scaffold erection and dismantling)</li> <li>Work as a team member to complete the task within the stipulated time.</li> <li>Have clear communication with the team member while performing the task.</li> <li>Help and motivate co-workers to complete the task.</li> <li>Advice team member on work techniques.</li> <li>Resolve conflict raised within the team</li> </ul> <p><b>Assessor to observe this skill while performing the task</b></p>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N8002: Plan and organize work to meet expected outcomes</b>		
<b>7</b>	<p>PC1. Understand clearly the targets and timelines set by superiors:</p> <ul style="list-style-type: none"> <li>Is able interpret the details from work schedule.</li> </ul>	
	<p>PC2. Plan activities as per schedule and sequence:</p> <ul style="list-style-type: none"> <li>Is able to plan the activities based on the schedule.</li> <li>Is able to follow the sequence of work.</li> </ul>	
	<p>PC3. Provide guidance to the subordinates to obtain desired outcome:</p> <ul style="list-style-type: none"> <li>Is able to provide guidance to the subordinates.</li> </ul>	
	<p>PC4. Plan housekeeping activities prior to and post completion of work:</p> <ul style="list-style-type: none"> <li>Is able to plan housekeeping work prior to and post completion of work.</li> </ul>	
	<p>PC5. List and arrange required resources prior to commencement of work:</p> <ul style="list-style-type: none"> <li>Is able to list and organise the materials, tools and tackles to execute the task.</li> </ul>	
	<p>PC6. Select and employ correct tools, tackles and equipment for completion of desired work</p> <ul style="list-style-type: none"> <li>Is able to use correct tools and materials to complete the task.</li> </ul>	
	<p>PC7. Complete the work with allocated resources:</p> <ul style="list-style-type: none"> <li>Is able to utilise the resources properly.</li> </ul> <p><b>Assessor to ask viva questions</b></p>	
	<p>PC8. Engage allocated manpower in an appropriate manner:</p> <ul style="list-style-type: none"> <li>Is able to utilise the allocated man power properly.</li> </ul>	
	<p>PC9. Use resources in an optimum manner to avoid any unnecessary wastage:</p> <ul style="list-style-type: none"> <li>Is able to reduce material damage while performing task.</li> <li>Is able to follow proper sequence of execution.</li> </ul>	
	<p>PC10. Employ tools, tackles and equipment with care to avoid damage to the same:</p> <ul style="list-style-type: none"> <li>Is able to select right tool for right job.</li> <li>Is able to safeguard the tools and equipment while performing the task.</li> </ul>	
	<p>PC11. Organize work output, materials used, tools and tackles deployed:</p> <ul style="list-style-type: none"> <li>Is able to list and organise the material, tools and tackles</li> </ul>	

	used.	
	<p>PC12. Processes adopted to be in line with the specified standards and instructions:</p> <ul style="list-style-type: none"> <li>Is able to follow standard procedures while performing the task.</li> <li>Is able to follow safe working practices while performing the task</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
<b>CON/N9001: Work according to personal health, safety and environment protocol at construction site</b>		
<b>8</b>	<p>PC1. Identify and report any hazard, risks or breaches in site safety to the appropriate authority</p> <ul style="list-style-type: none"> <li>List possible hazards while performing different task (Bending and steel fixing, scaffold erection)</li> <li>Identify work place hazards while executing the task (damaged cable, damaged tools).</li> <li>Fill an incident form. (assessor to provide incident form)</li> </ul>	
	<p>PC2. Follow emergency and evacuation procedures in case of accidents, fires, natural calamities</p> <ul style="list-style-type: none"> <li>List different types of emergency situation (Fire, flood, building collapse, war etc.)</li> <li>Ensure proper method to respond in case of any emergency. (Candidate to perform role play based on the scenario given by assessor)</li> </ul>	
	<p>PC3. Follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable</p> <ul style="list-style-type: none"> <li>Follow safe working practice while performing all the task.</li> <li>Follow safe practice while handling hand and power tools.</li> </ul>	
	<p>PC4. Participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site</p> <ul style="list-style-type: none"> <li>List different types of emergency situation (Fire, flood, building collapse, war etc.)</li> <li>Ensure proper method to respond in case of any emergency. (Assessor to ask viva questions to assess the knowledge)</li> <li>Name different safety awareness program.</li> <li>List the benefits of attending safety awareness program.</li> </ul>	
	<p>PC5. Identify near miss, unsafe condition and unsafe act</p> <ul style="list-style-type: none"> <li>List unsafe condition found while performing the task (Lack of illumination, inadequate ventilation, overcrowded and congested work places, unguarded and faulty machineries, defective tools and equipment etc.)</li> <li>List unsafe act found while performing the task (Not wearing safety gadgets, bullying team member, using faulty machineries etc.).</li> </ul>	
	<p>PC6. Use appropriate Personal Protective Equipment (PPE) as per work requirements including:</p> <ul style="list-style-type: none"> <li>Is able to identify and demonstrate the use of following PPE: <ul style="list-style-type: none"> <li>Head Protection (Helmets)</li> <li>Ear protection.</li> <li>Fall Protection.</li> <li>Foot Protection.</li> <li>Face and Eye Protection.</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• Hand and Body Protection.</li> <li>• Respiratory Protection (if required).</li> <li>• Select and identify the parts of PPEs used by a mason.</li> <li>• Demonstrate the use of all PPEs used by mason (Head protection (Helmets), ear protection, fall protection, foot protection, face and eye protection, hand and body protection).</li> </ul>	
	<p>PC7. Handle all required tools, tackles, materials &amp; equipment safely.</p> <ul style="list-style-type: none"> <li>• Follow safe practice while handling hand tools, power tools and materials. (assessor to observe while performing the task)</li> </ul>	
	<p>PC8. Follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines</p> <ul style="list-style-type: none"> <li>• Follow safe disposal of harmful waste.</li> <li>• Follow proper precautionary measures while handling harmful waste (waste shuttering oil, chemical etc.)</li> <li>• Dispose hazardous waste into designated container.</li> </ul>	
	<p>PC9. Install and apply properly all safety equipment as instructed</p> <ul style="list-style-type: none"> <li>• Identify and demonstrate the use of air breathing equipment.</li> <li>• Identify and demonstrate the use of fire extinguisher.</li> <li>• Identify and demonstrate the use of fire blanket.</li> </ul>	
	<p>PC10. Follow safety protocol and practices as laid down by site EHS department.</p> <ul style="list-style-type: none"> <li>• Identify and list the information provided in emergency preparedness plan.</li> <li>• Describe safe assembly point.</li> <li>• List emergency services with contact number (Fire, ambulance etc.).</li> <li>• List the components of first aid box.</li> <li>• Describe first aid procedure for different accidents.</li> <li>• List hygienic practice to be followed.</li> </ul>	
	<p>PC11. Collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes</p> <ul style="list-style-type: none"> <li>• Collect the waste into designated yard or container based on the type of waste (waste binding wire, metal dust found while cutting operation, waste rebar, concrete waste, organic waste etc.).</li> <li>• Follow correct method to shift waste materials to the designated yard (chute system, wheel barrow, mortar pan, tractor etc.)</li> </ul>	
	<p>PC12. Apply ergonomic principles wherever required.</p> <ul style="list-style-type: none"> <li>• Follow proper ergonomic principles while performing all the task.</li> </ul>	
	<b>Total Marks</b>	<b>80</b>
	<b>Grand Total</b>	<b>640</b>

## 6. Tools, materials and consumable list

Below tools list is prepared based on the practical questions for the NOS CON/N0110, CON/N0111, CON/N0112, CON/N0113 and CON/N0114.

Tools and consumables required				
Category	Sl.no.	Particulars	Specification	Quantity
Tools	1.	Hammer	5 lb	4 sets
	2.	Brick chisel	Any reputed brand	4 sets
	3.	Stone chisel	Any reputed brand	4 sets
	4.	Comb chisel	Any reputed brand	4 sets
	5.	Bolster	Any reputed brand	4 sets
	6.	Masonry hand saw	Any reputed brand	4 sets
	7.	Steel trowel	Any reputed brand	4 sets
	8.	Float (wooden/metal)	150 X 200	4 sets
	9.	Straight edge (Aluminium)	2.5 meter (3 mm thickness)	4 sets
	10.	Wood/rubber mallet	Any reputed brand	4 sets
	11.	Spade (Phada)	Any reputed brand	4 sets
	12.	Mortar pan (Ghamela)	MS (2.5 litre)	4 sets
	13.	Corner trowel	Steel	4 sets
	14.	Pointer trowel	Steel	4 sets
	15.	Tuck pointing trowel	Steel	4 sets
	16.	Line and pins	2 mm nylon	4 sets
	17.	Screed board	Steel screed (2.36mm)	4 sets
	18.	Jointers	Steel	4 sets
	19.	Steel lever	16 mm	4 sets
Setting out and marking out instruments	1.	Plumb bob	150 gram	4 sets
	2.	Line string (line dori)	2 mm nylon	4 sets
	3.	Try square	Steel 150 X 300	4 sets
	4.	Spirit level	1.5 meter	4 sets
	5.	Measuring tape	5 meter	4 sets
	6.	Steel or wooden scale	300 mm	4 sets
	7.	Tapered rule	600 mm foldable	4 sets
	8.	Gauge box	MS (Standard)	4 sets
Power tools	1.	Plate compactor	0.5 tonne capacity	2 sets
	2.	Concrete vibrator	Electric driven	2 sets
	3.	Grouting machine (Manual)	10 litre capacity	2 sets
	4.	Dewatering machine	Electric driven	2 sets
	5.	Groove cutting machine	Electric driven	2 sets
Materials required for practical	1.	Cement	53 grade	20 bags
	2.	Sand (Medium)	Medium (Grade B)	200 CFT
	3.	Plasticizers	Any reputed brand	5 litre
	4.	Common burnt clay brick (2 <sup>nd</sup> class)	Class B	500
	5.	Coarse aggregates	Zone A	100 CFT
	6.	Rubble stone (Natural stone)	Granite	100
	7.	Water proofing compound with primer	RFX brush bond	30 litre
	8.	Glass stiff	3 mm (Raw)	50 RMT
	9.	Scaffold set (Including all components)	Any reputed brand	5 Set

	10.	Lifting appliances (wheel and rope, shackles, sling, belts)	Any reputed brand	2 sets
	11.	Wheel barrows	100 kg capacity	4
	12.	Wooden sleepers	350 X 350	4 set
	13.	Rhombus mesh (expanded metal mesh)	200 width	30 RMT
	14.	Mixing plat form (3'x5')	MS	5 set
	15.	Red oxide	Any reputed brand	1 litre
Consumables	1.	Helmet	Any reputed brand	1 per learner
	2.	Face shield	Any reputed brand	1 per learner
	3.	Safety goggles	Any reputed brand	1 per learner
	4.	Safety shoes	Any reputed brand	1 per learner
	5.	Safety belt	Any reputed brand	1 per learner
	6.	Ear defenders	Any reputed brand	1 per learner
	7.	Particle masks	Any reputed brand	1 per learner
	8.	Overalls	Any reputed brand	1 per learner
	9.	Knee pad	Any reputed brand	1 per learner
	10.	Reflective jackets	Any reputed brand	1 per learner
	11.	Pencil	Any reputed brand	1 per learner
Infrastructure	1.	Class room for theory assessment with 30 study chairs	300 sq.ft	1 per batch
	2.	Workshop for practical assessment	900 sq.ft	1 per batch
	3.	Masonry wall (For plastering)	200 sq.ft	1 per batch
	4.	Toilet/Urinals (Separate for gents and Ladies)	2 WC +5 urinals	1 per batch
	5.	3 phase power supply points	Any reputed brand	As required
	6.	Single phase power supply points	Any reputed brand	As required
	7.	Fire extinguishers (mechanical foam, DCP, CO <sub>2</sub> and sand buckets with stand)	Any reputed brand	As required
	8.	First aid kit	Any reputed brand	As required
	9.	Tool box with lock and key	Any reputed brand	As required

## 7. Assessment methods/tools

### 7.1 CON/N0110: Construct masonry structures using brick /block

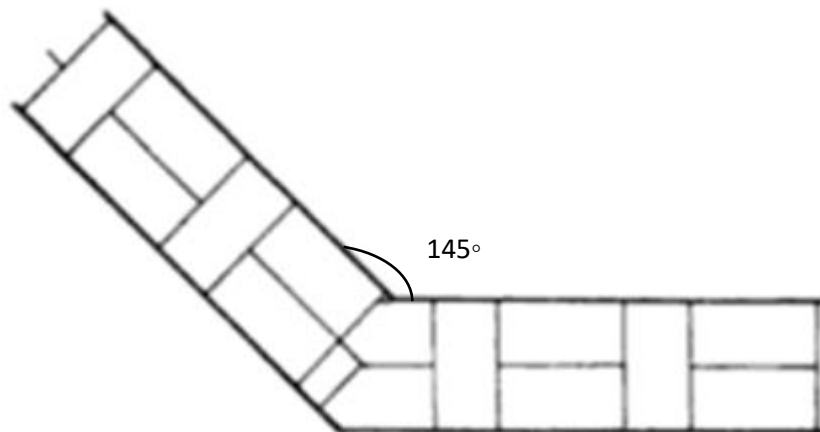
#### A. Practical questions

**Total Marks: 80**  
**Duration: 60 minutes**

Candidate should able to:

- Select and visually check quality of material, tools and equipment used to perform the task. Marks: 10
  - Materials – brick, cement, fine aggregate, water.
  - Tools – trowel, hammer, jointer, spirit level, plumb bob, straight edge, line thread, mortar pan, brush, chisel, tube level, etc.
- Construct brick masonry wall as per the below drawing (any one). Marks: 55
  - Read and interpret masonry sketch shown below.
  - Process followed for carrying out brick masonry wall.
  - All tasks should be considered accepted only on completion of task within acceptable tolerance limit. Also keep in view that completion of given task within permissible tolerance limit will be awarded full marks otherwise zero. Accepted tolerance limit for this task is attached in annexure 1 and also mentioned in respective assessment sheet.
  - Construct brick masonry wall within tolerance limit.
  - Perform flush and concave pointing.

Marks: 15



**Material Required:** Lime/Cement, sand, bricks, water

**Mortar Thickness:** 10mm

**Mortar mix:** 1:4

**Note:** This task can be modified without deviating from the performance criteria. Helper to be provided for supporting activities like mixing of mortar and shifting and arranging material



## B. Multiple choice questions

Total Marks: 12  
Duration: 15 Minutes

(Preferably written but oral is also permitted)

1. What is the first step towards giving layout of a structure on the ground? 2 Marks
  - a. Ask the supervisor
  - b. **Select a baseline with respect to which layout can be given**
  - c. Draw the outline of the structure on the ground with chalk
  - d. Mark the outline of the structure on the ground with a pickaxe
  
2. What must be ensured prior to starting brickwork? 2 Marks
  - a. The bricks are stacked properly
  - b. The bricks have frogs in them
  - c. The bricks are well dried in the sun
  - d. **The bricks are soaked in water**
  
3. For how many days should the brick masonry in cement mortar be cured? 2 Marks
  - a. One day
  - b. **Seven days**
  - c. Twenty one days
  - d. Twenty eight days
  
4. Why are queen closers used in the brickwork? 2 Marks
  - a. To ensure that the job is completed
  - b. To fill up holes left by scaffolding materials
  - c. To hold the bricks in position
  - d. **To ensure that the vertical joints in the brickwork are not in the same line**
  
5. Stretcher bond is used in \_\_\_\_\_. 2 Marks
  - a. **Half brickwork**
  - b. Full brickwork
  - c. One and half brickwork
  - d. Circular brickwork
  
6. The last brick laid in the centre of the arch is called \_\_\_\_\_. 2 Marks
  - a. Crown
  - b. Extradados
  - c. **Keystone**
  - d. Inclination





### C. Viva questions

**Total Marks: 08**  
**Duration: 5 Minutes**

**(These questions could be asked during practical observation)**

1. The brick work is not measured in cu m in case of ? 2 Marks

**Possible answers:**

- a. One or more than one brick wall
- b. Mason's hammer
- c. Brick work in arches
- d. Reinforced brick work
- d. Half brick wall**

2. What are the dos and don'ts in brick laying process? 2 Marks

**Possible answers:**

- a. Bricks shall be soaked by in clean water for at least two hours
- b. Broken bricks shall not be used.
- c. Cut bricks shall be used to complete bond or as closers.
- d. Bricks shall be laid with frogs upwards over full mortar beds.
- e. All joints between bricks shall be fully filled with mortar.

3. What is the purpose of pointing and how is it done? 2 Marks

**Possible answers:**

- a. To provide a finished surface to a facing wall
- b. To protect the wall from rain/ moisture
- c. First raking of joints when the mortar is green
- d. Cleaning the joints with wire brush
- e. Wetting the joints
- f. Filling the joints with mortar

4. The portion of a brick cut across the width, is called? 2 Marks

**Possible answers:**

- a. Closure
- b. Half Brick
- c. Bed
- d. Bat**

## 7.2 CON/N0111: Execute plaster on internal & external Masonry & RCC structure

### A. Practical questions

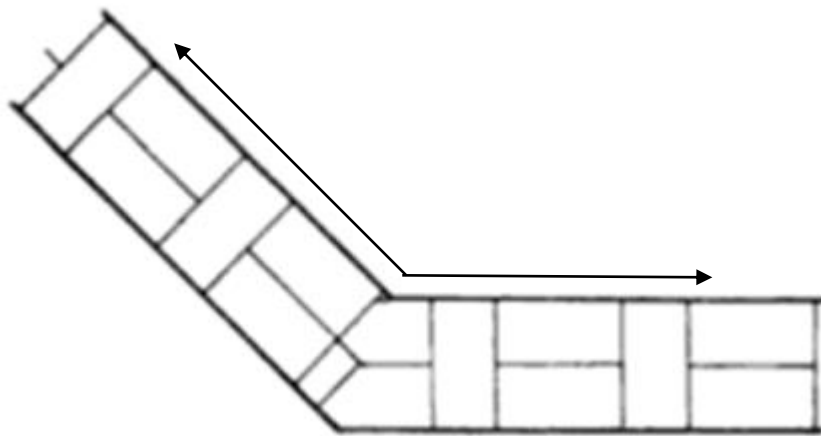
Total Marks: 80

Duration: 45 minutes

**Technical specification:** 12 mm thick single coat cement sand plastering 1:4 ratio on wall with sand faced finish including racking the joint, wetting of surfaces and curing the work.

- Select and visually check quality of material, tools and equipment used to perform the task 10 Marks
  - Materials – Cement, fine aggregate, water.
  - Tools – trowel, hacking hammer, spirit level, plumb bob, straight edge, line thread, mortar pan, brush, chisel, tube level, float, etc.
- Carryout plastering work for internal RCC structure with sand faced finish. 70 Marks
  - Read and interpret sketch for plastering works provided below
  - Surface preparation for plastering
  - Fix button mark as per requirement
  - Process followed for plastering within permissible tolerance limit

(All tasks should be considered accepted only on completion of task within acceptable tolerance limit. Also keep in view that **completion of given task within permissible tolerance limit** will be awarded full marks otherwise zero. Accepted tolerance limit for this task is attached in annexure 2 and also mentioned in respective assessment sheet)



**Material required:** cement/lime, sand, admixture, water

**Thickness of plaster:** 12 mm

**Mortar Mix:** 1:4

**Finish:** Sand faced plaster

**Note:** This task can be modified without deviating the performance criteria.

Helper to be provided for supporting activities like mixing of mortar and shifting and arranging material



## B. Multiple choice questions

Total Marks: 12  
Duration: 15 Minutes

(Preferably written but oral is also permitted)

1. For new brickwork, where subsequent plastering is to be done, the raking of joints shall be done during the progress of the work to a depth of \_\_\_\_\_. 2 Marks
  - a. 5mm
  - b. 10mm
  - c. **15mm**
  - d. 20mm
  
2. Sieving of sand used for plastering should be done such that the following percentage of sand should pass 2.36 mm sieve: 2 Marks
  - a. 0 to 50 percent
  - b. 20 to 65 percent
  - c. 80 to 90 percent
  - d. **95 to 100 percent**
  
3. The process of filling hollow spaces of walls before plastering, is known. 1 Mark
  - a. **Dubbing out**
  - b. Hacking
  - c. Blistering
  - d. Peeling
  
4. For plastering on concrete surface, what should be carried out 2 Marks
  - a. Raking
  - b. Scrubbing
  - c. Nothing
  - d. **Hacking of RCC**
  
5. What are narrow strips or bands of plaster laid on walls or ceilings to serve as guides for bringing the whole work to a true or even surface called? 2 Marks
  - a. Finishing coat
  - b. Gauging
  - c. **Screeds**
  - d. Undercoat
  
6. The finishing coat of plaster is generally done to a thickness of \_\_\_\_\_. 1 Mark
  - a. 10mm to 15mm
  - b. 10mm to 12mm
  - c. **3mm to 8mm**
  - d. 1mm to 2mm



7. What will happen if proper raking of brickwork is not carried out prior to plastering?  
2 Marks
- a. Efflorescence
  - b. **Falling out of plaster**
  - c. Blowing of plaster
  - d. Cracking on surface



### C. Viva questions

Total Marks: 8  
Duration: 5 Minutes

(These questions could be asked during practical observation)

1. What are different type of plastering finishes? 2 Marks

**Possible answers:**

- a. Smooth cast
- b. Rough cast
- c. Pebble dash
- d. Texture Finish
- e. Scrapped finish

2. What are the activities required for preparation of surface for plastering? 2 Marks

**Possible answers:**

- a. Clean all the joints and surfaces of the wall with a wire brush
- b. Rake out the mortar joint to a depth of at least 12 mm
- c. If there exist any cavities or holes on the surface, then fill it in advance
- d. Roughen the entire wall to be plastered
- e. Wash the mortar joints and entire wall to be plastered, and keep it wet for at least 6 hours

3. What should be done to ensure uniform thickness of plaster? 2 Marks

**Possible answers:**

- a. First fix *dots* (button marks) on the wall according to thickness of plaster
- b. Dots are fixed horizontally and vertically about 2 meters apart covering the entire wall
- c. Check the verticality of dots, one over the other, by means of plumb-bob
- d. Form vertical strips of plaster, known as *screeds*, in between the dots
- e. Apply the plaster using screeds as gauges for uniform thickness

4. How is the finishing coat of plaster applied? 2 Marks

**Possible answers:**

- a. Before applying the second coat, damp the first coat evenly
- b. Apply the finishing coat with wooden floats to a true even surface
- c. Use a steel float to give it a finishing touch.
- d. Finishing coat should be applied starting from top downwards
- e. Finishing coat should be completed in one operation to eliminate joining marks

### 7.3 CON/N0112: Carry out waterproofing work for structures using cementitious materials

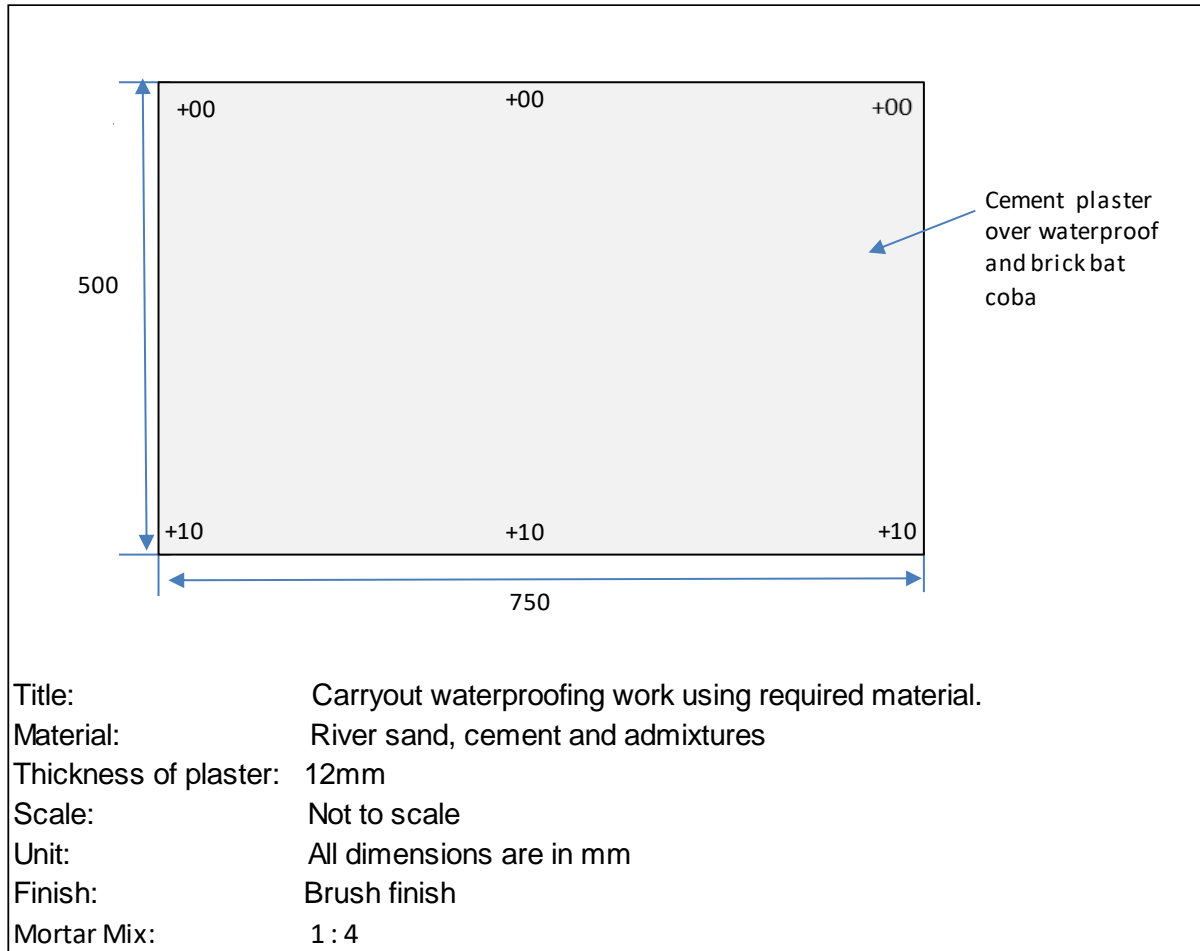
#### A. Practical questions

**Total Marks: 80**  
**Duration: 75 minutes**

**Technical specification:** Terrace waterproofing consisting of brickbat coba in cement mortar mix in ratio of 1:6 (1 cement: 6 sand) with approved waterproofing compound including making 'V' grooves at junctions, cracks etc. and laying brick bat to required slope (minimum thickness 75mm), further finished (brush marked) with cement plaster of 20 mm thick.

- Select and visually check quality of material, tools and equipment used to perform the task. 10 Marks
  - Materials – brick bat, water proofing compound (including primer, thinner), cement, fine aggregate, water.
  - Tools – trowel, hacking hammer, spirit level, plumb bob, straight edge, line thread, mortar pan, brush, chisel, tube level, float, etc.
  - Process followed for waterproofing as per given sketch 70 Marks
    - Read and interpret details from waterproofing sketch/specification like type of surface finish, waterproofing agent, number of coats to be applied, slope of waterproofed surface etc.
    - Carry out surface preparation for waterproofing work on floor
    - Check and detect leakage points
    - Prepare/mix waterproof solution with required proportion
    - Apply brush bond waterproofing using correct sequence
    - Carry out brick bat course over the waterproof
    - Carryout surface finishing with cement mortar

(All tasks should be considered accepted only on completion of task within acceptable tolerance limit. Also keep in view that **completion of given task within permissible tolerance limit** will be awarded full marks otherwise zero. Accepted tolerance limit for this task is attached in annexure 3 and also mentioned in respective assessment sheet)



**Note:** This task can be modified without deviating the performance criteria. Helper to be provided for supporting activities like mixing of mortar and shifting and arranging material



## B. Multiple choice questions

Total Marks: 12  
Duration: 10 Minutes

(Preferably written but oral is also permitted)

1. Construction of parapet wall, fixing of down take pipes, water pipes, conduits etc. should be done \_\_\_\_\_. 1 Mark
  - a. After 14 days of completing the waterproofing work
  - b. After 7 days of completing the waterproofing work
  - c. Along with the waterproofing work
  - d. **Before starting the waterproofing work**
  
2. What is the first layer for waterproofing of concrete roof slab? 1 Mark
  - a. Cement mortar 1:3 mixed with waterproofing compound
  - b. 75mm thick lean concrete 1:3:6
  - c. **Cement slurry using cement mixed with waterproofing compound**
  - d. Brick bats laid to slope
  
3. In construction of brick bat coba, the base coat should be continued up to \_\_\_\_\_. 2 Marks
  - a. Full height of the parapet wall including the top
  - b. 600mm over the parapet wall
  - c. **300mm over the parapet wall**
  - d. Bottom of the parapet wall
  
4. What is the minimum thickness of the brick bat coba layer in waterproofing of concrete roof? 1 Mark
  - a. 25mm
  - b. **70mm**
  - c. 150mm
  - d. 200mm
  
5. For construction of brick bat coba, the brick bats should be properly dampened for at least \_\_\_\_\_. 3 Marks
  - a. 6 days
  - b. 1 day
  - c. **6 hours**
  - d. 1 hour
  
6. What is the finishing layer in brick bat coba construction? 2 Marks
  - a. 40mm thick cement concrete admixed with waterproofing compound
  - b. Tarpaulin properly secured at edges with cement concrete
  - c. Waterproof paint
  - d. **20mm thick cement sand mortar 1:4 admixed with waterproofing compound**
  
7. The required slope in the finished waterproofing of roof is obtained by varying the thickness of \_\_\_\_\_. 2 Marks
  - a. Cement slurry
  - b. Base coat of cement mortar
  - c. **Brick bat coba**
  - d. Finishing coat





### C. Viva questions

**Total Marks: 8**  
**Duration: 5 Minutes**

**(These questions could be asked during practical observation)**

1. What are the activities required for applying cement slurry under the base coat of brick bat coba treatment? 2 Marks

**Possible answers:**

- a. Required quantity of slurry should be prepared
  - b. The prepared slurry shall be applied with brushes over the dampened surface
  - c. Slurry to be applied to all the joints
  - d. Slurry should continue up to a height of 300 mm on the parapet wall
  - e. Slurry should also be applied up to a height of 150 mm over pipe projections etc.
2. What are the various layers in the brick bat coba water proofing treatment of concrete roofs? 2 Marks

**Possible answers:**

- a. Cement slurry using cement blended with water proofing compound and water
  - b. Base coat of cement mortar 1:5 (1 blended cement : 5 coarse sand)
  - c. Brick bats laid to slope with joints filled with cement mortar 1:5
  - d. Cement slurry over brick bat coba
  - e. Finishing coat of cement mortar (1:4)
3. What precautions should be taken in construction of brick bat coba water proofing treatment? 2 Marks

**Possible answers:**

- a. See that all the material used is of good quality
  - b. See that the traps and release pipes are fitted properly before brick-bat coba coat.
  - c. See that all the bricks are well soaked in water before use.
  - d. Observe minimum gap between the brickbats.
  - e. Check the slope in brick bat coat
  - f. See that waterproofing compound is mixed in mortar at every stage of work.
  - g. Check each stage by flooding it by water for leakage.
  - h. Cure the surface without interruption.
4. What are the advantages of providing water proofing treatment to buildings? 2 Marks

**Possible answers:**

- a. Prevents ground water or rain water entering into structures.
- b. Prevents leakage through structures
- c. Improves the durability of structures.
- d. Improves aesthetic appearance of structures.

## 7.4 CON/N0113: Build structures using random rubble masonry

### A. Practical questions

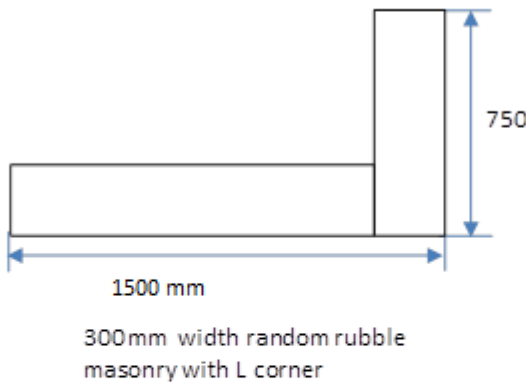
**Total Marks: 80**

**Duration: 60 minutes**

**Technical specification:** RR masonry in CM 1:4 for compound wall using approved quality rubble stones including dressing of stones, watering prior to laying, providing and laying bond stones, hearting stones, raking the joint up to a depth of minimum 6 mm finished with approved type of pointing.

- Select and visually check quality of material, tools and equipment used to perform the task. 10 Marks
  - Materials – rubble stone, cement, fine aggregate, water.
  - Tools – trowel, dressing hammer, spall hammer, chisel, spirit level, plumb bob, straight edge, line thread, mortar pan, brush, chisel, tube level, etc.
- Construct 300 mm thick random rubble masonry wall with L corner 50 Marks
  - Read and interpret random rubble masonry specifications and sketch
  - Carry out surface preparatory works
- Perform V pointing and Struck pointing 20 Marks

(All tasks should be considered accepted only on completion of task within acceptable tolerance limit. Also keep in view that **completion of given task within permissible tolerance limit** will be awarded full marks otherwise zero. Accepted tolerance limit for this task is attached in annexure 4 and also mentioned in respective assessment sheet)



300mm width random rubble masonry with L corner

Title:	Build random rubble masonry wall using required material.
Material:	Rubble stone, River sand and cement.
Mortar thickness:	15mm
Scale:	Not to scale
Unit:	All dimensions are in mm
Height:	500mm
Mortar mix:	1:4

**Note:** This task can be modified without deviating the performance criteria. Helper to be provided for supporting activities like mixing of mortar and shifting and arranging material



## B. Multiple choice questions

Total Marks: 12  
Duration: 10 Minutes

(Preferably written but oral is also permitted)

1. What would be the approximate quantity of cement required for construction of 1 cubic metre of random rubble masonry? 1 Mark
  - a. 1 bag
  - b. **2 bags**
  - c. 3 bags
  - d. 4 bags
  
2. What is a 'bond stone' in random rubble masonry? 1 Mark
  - a. Stone of smaller size used for breaking the line of vertical joints
  - b. **Long stone to hold the wall together transversely across the width**
  - c. Alternate stone in every course
  - d. Last stone in every course
  
3. The stone masonry of finely dressed stones laid in cement or lime, is 2 Marks
  - a. **ashlar masonry.**
  - b. random rubble masonry
  - c. coursed rubble masonry
  - d. dry rubble masonry
  
4. What are hearting stones? 2 Marks
  - a. Chips or spalls of stones used for filling the voids between adjacent stones
  - b. Hammer dressed stones approximately regular in shape
  - c. **Stones not less than 150mm in size used for interior filling of wall**
  - d. Heart shaped stones
  
5. In RR masonry, raking is done \_\_\_\_\_. 1 Mark
  - a. To identify the location of joints
  - b. To seal the joints
  - c. To repair cracks in the wall
  - d. **When pointing or plastering is required to be done**
  
6. The pointing in stone masonry needs to be cured for at least \_\_\_\_\_. 3 Marks
  - a. 3 days
  - b. **7 days**
  - c. 14 days
  - d. 21 days



7. Levelling of the top in RR masonry at plinth level/roof level is done \_\_\_\_\_. 2 Marks
- Using Kota stone slabs 40mm thick
  - Using hammer dressed stones in the top course
  - Using cement mortar 1:4
  - Using concrete comprising 1 part mortar and 2 parts graded aggregate 20mm and down**



### C. Viva questions

**Total Marks: 8**  
**Duration: 5 Minutes**

**(These questions could be asked during practical observation)**

1. What are the various types of hand dressing of natural building stones? 3 Marks

**Possible answers:**

- a. Pitched Faced Dressing
- b. Hammer Dressing
- c. Rock Facing
- d. Rough Tooling
- e. Punched Dressing
- f. Closed Picked Dressing
- g. Fine Tooling

2. What precautions should be taken in construction of rubble masonry? 1 Mark

**Possible answers:**

- a. Stones shall be sufficiently wetted before laying
- b. The largest stone shall be placed in the lowest course
- c. Vertical joints shall be staggered as far as possible
- d. Sufficient bond stones should be used
- e. The walls and pillars shall be carried up true to plumb

3. What is hearting in RR masonry and how is it laid? 2 Marks

**Possible answers:**

- a. Hearting is interior filling of the wall
- b. Consists of stones laid on proper beds in mortar
- c. Chips and spalls of stones are used to avoid thick joints of mortar
- d. No hollow spaces should be left anywhere in the masonry
- e. The chips shall be used only to fill the gaps

4. How are the joints made and finished in RR masonry? 2 Marks

**Possible answers:**

- a. Joints are fully packed with mortar and chips.
- b. Face joints should not be more than 20mm thick.
- c. Joints to be made flush if plastering is not to be done
- d. For plastering, joints to be raked when the mortar is still green



## 7.5 CON/N0114: Carry out IPS / Tre mix flooring works

### A. Practical questions

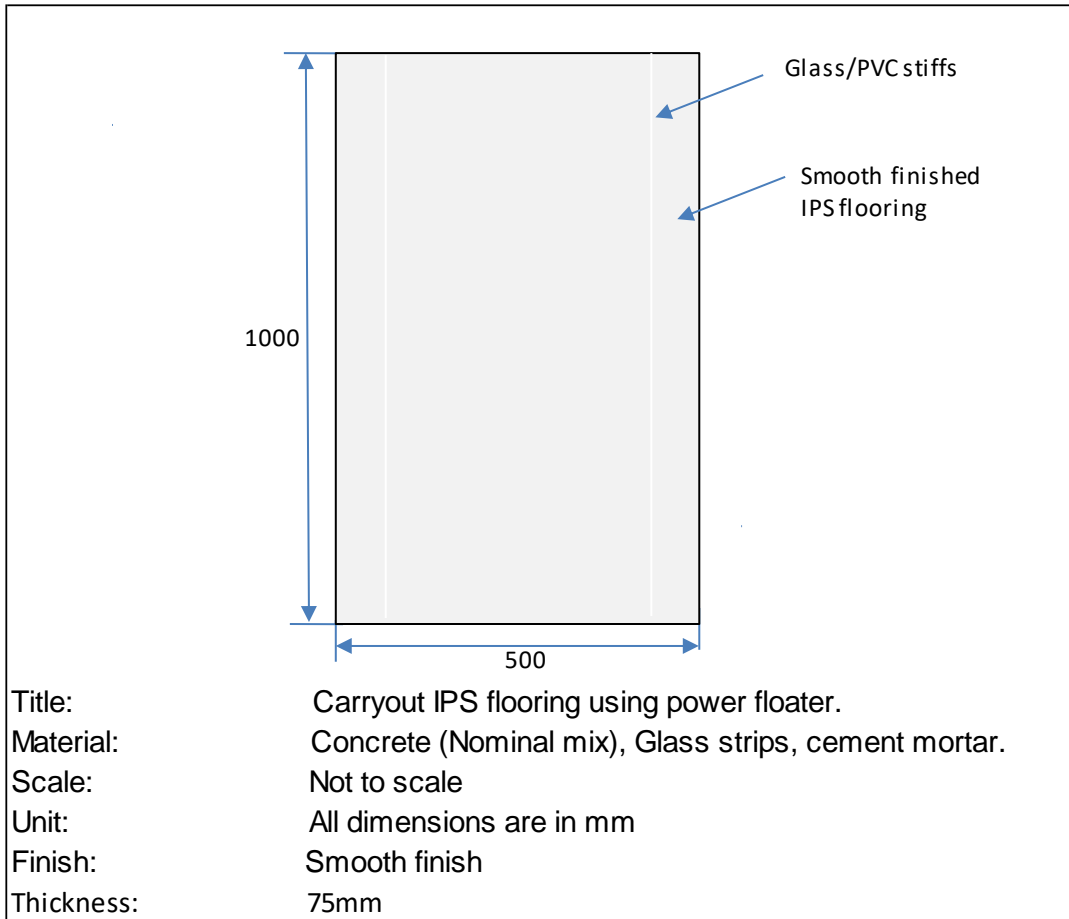
**Total Marks: 80**

**Duration: 60 minutes**

**Technical specification:** Laying IPS flooring of M20 cement concrete with average 75 mm thick, providing and placing 25mm X 3 mm glass strips at not more than 3 meter interval with approved finish.

- Select and visually check quality of material, tools and equipment used to perform the task. 10 Marks
  - Materials – concrete, cement, fine aggregate, glass strip, water.
  - Tools – trowel, chisel, spirit level, plumb bob, straight edge, line thread, mortar pan, brush, chisel, tube level, power floater etc.
- Carry out IPS flooring as per given sketch surface preparation for IPS flooring. 70 Marks
  - Read and interpret details and specification for IPS/ Tre mix flooring including type of concrete mix, finishing, thickness, bay size etc.
  - Carry out surface preparatory works
  - Fix glass strips as per requirement
  - Level and finish surface using power floater

(All tasks should be considered accepted only on completion of task within acceptable tolerance limit. Also keep in view that **completion of given task within permissible tolerance limit** will be awarded full marks otherwise zero. Accepted tolerance limit for this task is attached in annexure 5 and also mentioned in respective assessment sheet)



**Note:** This task can be modified without deviating the performance criteria. Helper to be provided for supporting activities like mixing of mortar and shifting and arranging material

## B. Multiple choice questions

Total Marks: 12  
Duration: 10 Minutes

(Preferably written but oral is also permitted)

1. What should be the grading of coarse aggregate for 25 mm thick topping in cement concrete flooring? 2 Marks
  - a. Graded from 40mm and below
  - b. Graded from 25mm and below
  - c. Graded from 16mm and below
  - d. **Graded from 12.5mm and below**
  
2. Before starting the flooring work, the required levels should be marked \_\_\_\_\_. 3 Marks
  - a. On the drawing
  - b. On the door jamb
  - c. On the window sill
  - d. **300mm above the required levels on the walls**
  
3. The size of the panels for laying concrete floors should be such that \_\_\_\_\_. 2 Marks
  - a. Length is not equal to breadth
  - b. **Length is not more than one and half times the breadth**
  - c. Length is more than one and half times the breadth
  - d. Length is more than twice the breadth
  
4. Flooring work should be done \_\_\_\_\_. 2 Marks
  - a. Before interior plastering
  - b. Before fixing door frames
  - c. Along with interior plastering and fixing of door frames
  - d. **After interior plastering and fixing of door frames**
  
5. In the tremix system of concrete flooring, the suction pressure of the de-watering machine should be \_\_\_\_\_. 1 Mark
  - a. Lower than atmospheric pressure
  - b. Equal to atmospheric pressure
  - c. **High enough but such that no cement particle is visible in the water coming out**
  - d. Very high so as to remove all the water
  
6. Identify the equipment used in tremix system of flooring. 2 Marks



- a. **Groove cutter**
- b. Screed vibrator
- c. Vacuum pump
- d. Power trowel





### C. Viva questions

**Total Marks: 8**  
**Duration: 5 Minutes**

**(These questions could be asked during practical observation)**

1. What are the jobs that must be completed before start of concrete flooring work? 2 Marks

**Possible answers:**

- a. Plastering of all inside walls and ceiling
- b. Fixing of door frames
- c. Finishing of sub-floor or base
- d. Marking of required levels

2. In construction of concrete floor, what are the factors that determine the durability of the floor? 1 Mark

**Possible answers:**

- a. Strength of aggregate
- b. Water cement ratio of the mix
- c. Compaction of concrete
- d. Curing

3. What are the various steps in construction of IPS flooring using glass or metal strips? 1 Mark

**Possible answers:**

- a. Form panels using glass/ metal strips
- b. Place concrete in panels
- c. Level with straight edge and trowel
- d. Beat with thapi or mason's trowel
- e. Finish with cement slurry

4. What are the various layers and materials/ mixes generally involved in construction of 40mm thick IPS flooring? 1 Mark

**Possible answers:**

- a. 25 mm thick concrete 1:2:4 using 10mm to 6mm graded stone aggregate
- b. 15 mm thick topping of concrete 1:2:4 using 6mm and down aggregate
- c. Finishing with neat cement slurry

5. What are the steps in the process of vacuum dewatering in Tremix Flooring? 1 Mark

**Possible answers:**

- a. Filter pads are placed
- b. Top Cover is then placed on the filter pads
- c. Top cover is rolled out till it covers the strips of exposed concrete on all sides
- d. Top Cover is then connected to the vacuum pump
- e. Pump is started

6. Describe groove cutting in Tre mix flooring. 2 Marks

**Possible answers:**

- a. Groove Cutting is cutting the laid concrete providing grooves
- b. Grooves Cutting is done to insert contraction joints into slabs
- c. Groove Cutting guides cracks in concrete along a predetermined line
- d. Grooves are cut 5mm wide and one third of the thickness of the concrete
- e. Grooves are cut to form bays of 4Mtrs X 4Mtrs
- f. Grooves are cut using heavy duty cutting machine
- g. Grooves are cut within 48 hours of laying of the concrete
- h. Grooves are filled with appropriate sealant

## 7.6 CON/N8001: Work effectively in a team to deliver desired results at the workplace

### A. Practical questions

Total Marks: 80

Assessor is required to assess this NOS bases on his/her observation skill and knowledge to observe, ask questions and assess trainee while performing all core NOS's during the practical task for following points:

- How the candidate communicates work related information to team member or to assessor. 10 Marks
  - Is the candidate able to explain the process/sequence before performing every task? (Like, brick masonry, IPS flooring plastering etc.)
  - Is the candidate able to communicate properly with other candidate while transferring level through tube level? ( while performing IPS flooring)
- How the candidate escalated deviations to the seniors/assessor. 15 Marks
  - If the candidate reduced the length of wall due to some obstruction (while constructing brick masonry)
  - If the candidate changed the orientation of the wall due to some obstruction
- How the candidate addresses and reports problems. 15 Marks
  - If the candidate noticed damaged tool or material (**Compulsory:** assessor to provide damaged tool or material to the candidate to assess this skill)
  - If candidate noticed shortage of materials while performing task (Assessor to provide less quantity of bricks to assess this skill)
  - If trainee facing problem with shortage of working space
  - If trainee found lack of illumination while performing the task.
- How a person receive and follow the instructions given by seniors/assessor. 15 Marks
  - Is candidate able to follow class room disciplines?
  - Is candidate able to follow instructions given by assessor?
- How a person seeks clarifications and resolves the issues raised during performing the task. 15 Marks
  - Is the candidate able to clarify if the information given for particular task is insufficient?  
(**Compulsory:** Assessor to provide insufficient information on ratio of mortar for brick work.)
- How a person works as a team, like, proper cooperation, timely handing over tools and materials, helping and advising team members, etc. 15 Marks
  - Is the candidate able to take support of team member (other candidate), if he needs to move heavy materials to clear the work area?
  - Is the candidate able to hand over the tools timely to other candidate? (For example Tube level, gauge box, mixing platform etc.)



## **B. Multiple choice questions**

**Total Marks: 12**  
**Duration: 10 Minutes**

**(Preferably written but oral is also permitted)**

1. What is the advantage of working in a team? 3 Marks
  - a. The workers can form a union
  - b. The workers can decide their own timings for work
  - c. **The workers can learn from each other**
  - d. The team becomes a stronger fighting force against others
  
2. The deadline for completion of a task is communicated by \_\_\_\_\_. 2 Marks
  - a. **Immediate supervisor**
  - b. Project Manager
  - c. Client
  - d. Engineer-in-charge
  
3. At the start of the work, the mason must inform his helpers regarding \_\_\_\_\_. 3 Marks
  - a. The nature of the engineer-in-charge
  - b. The weather forecast
  - c. **The description of work and technique to be used**
  - d. The likely punishment for not completing in time
  
4. What should the mason do if during concreting work, the mixer machine gets damaged? 2 Marks
  - a. **Report the matter to his supervisor and seek his advice**
  - b. Stop the work and wait
  - c. Seek advice from colleagues
  - d. Contact the Mechanical supervisor for repair of the machine
  
5. When must the mason-in-charge hold discussion with the electrician-in-charge? 2 Marks
  - a. When they have to plan a strike
  - b. **When they have to plan working in the same location**
  - c. When they have to plan to see a movie together
  - d. When they have nothing to do



### C. Viva questions

**Total Marks: 8**  
**Duration: 3 Minutes**

**(These questions could be asked during practical observation)**

1. At a construction site, what kinds of systems are required to improve communication?  
4 Marks

**Possible answers:**

- a. A system where people can interact directly and frequently
  - b. A system where honest and open exchange is encouraged
  - c. A system to address problems
  - d. A system to resolve conflicts
  - e. A system for providing feedback and recognition
2. What are the benefits of having good relationship between interfacing teams in construction projects?  
4 Marks

**Possible answers:**

- a. Improves understanding of project
- b. Improves quality and compatibility
- c. Eliminates conflicts
- d. Improves work flow
- e. Sets standards of good practices

## 7.7 CON/N8002: Plan and organize work to meet expected outcomes

### A. Practical questions

Total Marks: 80

Assessor is required to assess this NOS bases on his/her observation skill and knowledge to observe, ask questions and assess trainee while performing all core NOS's during the practical task for following points:

- How a person understand the targets and time line set by supervisor. 15 Marks
  - Is candidate able understand the target clearly? (**compulsory**) (Ex. Type of plaster, Finishing required for IPS, type of brick bond, duration for each task etc.)
- How a person plan activities as per schedule and sequence. 15 Marks
  - Is candidate able to explain the plan and sequence before performing any core task? (**Compulsory**: assessor to ask candidate to explain the sequence of task (for any core task)
- How a person provide guidance to the subordinates to obtain desired outcome. 10 Marks
  - Is candidate able to guide other candidate while working together? (Ex. While transferring level using tube level, mixing mortar, marking layout etc.)
- How a person arrange required resources prior to commencement of work. 15 Marks
  - Is candidate able to arrange right quantity of material? (Ex. Number of bricks, number of helpers, tools etc.)
- How a person utilize resources effectively during performing the task. 10 Marks
  - Is candidate able to use the bricks, sand, mortar, cement with allowable waste limit?
  - Is able to engage helpers properly?
- How a person adhere to the standard instructions while performing the task. 15 Marks
  - Is candidate able to follow standard instructions? (Ex. Class room discipline, using proper PPE's, care on surrounding environments etc.)



## B. Multiple choice questions

Total Marks: 12  
Duration: 10 Minutes

(Preferably written but oral is also permitted)

1. What is the first thing a mason should do for starting a new work? 2 Marks
  - a. Collect the materials
  - b. Collect the tools
  - c. **Discuss and plan the details of the work with his supervisor**
  - d. Discuss and plan the details of the work with the client
  
2. What should a mason discuss with his helpers at the start of the day's work? 2 Marks
  - a. Talk about activities of other teams
  - b. **Explain the tasks of the day including the desired quality and time schedule**
  - c. Ask the helpers what they plan to do that day
  - d. Enquire about the after-work activities of the team members
  
3. What must a mason do so that the work goes on uninterrupted throughout the day? 2 Marks
  - a. Get the weather report
  - b. **Ensure availability of all the required materials, tools, equipment and manpower**
  - c. Break a coconut before starting the work
  - d. Ensure that all the team members are present in the morning
  
4. What should a mason do to carry out foundation work in a water-logged pit if no pump is available? 2 Marks
  - a. Wait till a pump is made available
  - b. Continue working in the water
  - c. Leave the work
  - d. **Use part of the manpower for manual dewatering using buckets/mortar pans**
  
5. How much mortar should be prepared at a time for doing brickwork in cement mortar? 2 Marks
  - a. As much as can be accommodated on the mixing platform
  - b. **As much as can be consumed within half an hour**
  - c. As much as required for the day's work
  - d. As much as required for laying one full course of brickwork
  
6. What would happen if a mason produces a lot of output in given time but without adhering to the quality specifications? 2 Marks
  - a. The supervisor would love it
  - b. The team may earn a bonus from the employer
  - c. Nothing would happen
  - d. **The work may fail inspection and may get rejected**



### C. Viva questions

**Total Marks: 8**  
**Duration: 5 Minutes**

**(These questions could be asked during practical observation)**

1. What needs to be done to complete a construction project in time? 2 Marks

**Possible answers:**

- a. Sequence of various activities has to be made
- b. A time schedule has to be made
- c. Deadlines for various activities has to be fixed
- d. Work must be reviewed on daily basis
- e. Schedule may be revised so as to complete the project in given time

2. What must be included in the briefing of the subordinates before start of the work? 2 Marks

**Possible answers:**

- a. Content/ scope of work
- b. Work practices
- c. Safety hazards
- d. Use of PPEs
- e. Special precautions

3. What are the resources that need to be arranged before start of a construction project? 2 Marks

**Possible answers:**

- a. Construction supervisors with capacity and experience
- b. Number of construction workers with proper skills
- c. Construction materials in sufficient quantities and of required quality
- d. Tools, tackles and equipment required for the work
- e. Local infrastructure to support workers including housing, sanitation etc.

4. What are the key factors for successfully completing a construction work? 2 Marks

**Possible answers:**

- a. Well defined scope of work
- b. Early planning
- c. Good leadership
- d. Good teamwork
- e. Quick response to changes

## 7.8 CON/N9001: Work according to personal health, safety and environment protocol at construction site

### A. Practical questions

**Total Marks: 80**

**Duration: 30 Minutes**

Assessor is required to assess this NOS bases on his/her observation skill and knowledge to observe, ask questions and assess trainee while performing all core NOS's during the practical task for following points (If particular outcome is not covered in any of the core NOS's, assessor need to insist candidate to perform the activities):

- How person identify hazards, risks in site and report to seniors 10 Marks
  - Is candidate able to escalate hazards, risks to the senior? (Ex. Damaged tools, unguarded machineries, inadequate illumination, co-worker working at height without using safety harness, damaged electrical cables etc.)
- How a person respond to emergency and evacuation procedures in case of accidents, fires. 8 Marks
  - Is candidate able to explain the emergency evacuation procedure in case of different emergencies? (Ex. Fire, building collapse, flood etc.)
- Use of personal protective equipment listed below (**Compulsory**). 30 Marks  
(Use of PPEs specified at NOS is mandatory for all the assessee and candidate should score 100% mark in this particular outcome.)
  - Is candidate able to demonstrate the use of all personal protective equipment's? (Ex. Helmet, **harness**, safety goggles, safety shoes, hand gloves, gum boot, **earplug**, dust mask, **reflective jacket**, **shoulder pack**, etc.)
  - Is the candidate able to list PPE's as per the particular task? (Ex. While plastering, while water proofing, while IPS flooring etc.)
- Identification and operation procedure for fire extinguishers. 8 Marks
  - Is candidate able to identify different types of fire extinguishers? (Ex. DCP, CO2, Foam etc.).
  - Is candidate able to demonstrate the operating procedure for different types of fire extinguishers? (Assessor to insist candidate to perform this task)
- Handling technique of tools, materials and equipment. 8 Marks
  - Is candidate able to explain the handling techniques of tools, materials and equipment? (Ex. Cement bags, bricks, spirit level, drilling machine, vibrators etc.)
- Adhere to safe working practices while working at height, using tools and equipment, material shifting, working with hazardous materials etc. 8 Marks
  - Is candidate able to place ladder safely?
  - Is candidate able to follow precautionary measures in disposal of harmful chemicals?
- Ensure cleaning, housekeeping and waste disposal. 8 Marks
  - Is candidate able to plan housekeeping while performing the task?
  - Is candidate able explain the method to shift waste to designated yard? (Ex. Through wheel barrow, through chute, through open dump etc.)





## B. Multiple choice questions

Total Marks: 12  
Duration: 10 Minutes

(Preferably written but oral is also permitted)

1. Whose responsibility is it to report unsafe working practices? 2 Marks
  - a. Your supervisor only
  - b. Only the site manager can do this
  - c. Only a health and safety rep can do this
  - d. **It is responsibility of everyone to report unsafe working practices**
  
2. Why are site inductions important? 2 Marks
  - a. **The work site health and safety rules are discussed during the site induction**
  - b. It gives you the opportunity to formally meet your colleagues
  - c. It allows you to have a look around at the work site
  - d. It gives you the opportunity to meet the site manager and supervisors
  
3. When should safety goggles be worn? 2 Marks
  - a. Only when working with power tools
  - b. Only when working with hazardous chemicals
  - c. **When the task has a potential for eye injury and if the site rules demand it**
  - d. Only when your eyes come into direct sunlight
  
4. What does a person must be if he needs to operate a power tool? 2 Marks
  - a. **Trained and competent**
  - b. At least 16 years old
  - c. At least 18 years old
  - d. At least 21 years old
  
5. What is the best way to ensure a ladder is secured and will not slip? 2 Marks
  - a. Tie it at the bottom
  - b. **Tie it at the top**
  - c. Have a colleague hold it while you work
  - d. Use a piece of wood to wedge the bottom
  
6. What is the safest way to lift a load? 2 Marks
  - a. Keep you back rounded at all times
  - b. **Keep your back straight at all times**
  - c. Keep your feet as close as possible
  - d. Keep your feet slightly apart with your back rounded



### C. Viva questions

**Total Marks: 8**  
**Duration: 4 Minutes**

**(These questions could be asked during practical observation)**

1. How should manual lifting of construction materials be done so as to prevent injury? 2 Marks

**Possible answers:**

- a. Keep your back straight
- b. Do not twist
- c. Use handling aids
- d. Avoid lifting above shoulder level
- e. Use gloves and safety shoes

2. What precautions should be taken while using Fall Protection Equipment? 2 Marks

**Possible answers:**

- a. Inspect the equipment before each use
- b. Replace defective equipment
- c. Report the defects in the equipment to supervisor
- d. Understand instructions and limitations on use
- e. Proper fitting and adjusting to be done

3. What safety practices should be followed for working at heights? 2 Marks

**Possible answers:**

- a. Strong and stable platform/scaffolding is required for all work above a height of 2 m
- b. Ladders can be used for short duration work
- c. Scaffolding at a height of more than 3 m should have guard rails on open sides
- d. All personnel working in tall building should wear helmets and safety belts.
- e. Loose materials should not be kept over the scaffolding
- f. Workers should not throw materials from scaffoldings
- g. All loose materials and tools etc should be removed and brought down after the day's work

4. What are the types of construction waste materials and how can these be utilized? 2 Marks

**Possible answers:**

- a. Wood – can be used for bio-mass fuel
- b. Brick, concrete, rock, and dirt – can be used in land fills
- c. Metal – can be recycled
- d. Card board/ packing material – can be recycled
- e. Plastic/ PVC – can be recycled



## 8. Assessment Evidence Form

Trainee name:

Trainee roll number:

Centre name/ Code Date:

This is to confirm that the trainee has handed over the final job to the assessor.  
(For each task separate sheet can be used)

Assessor to affix photographs of the practical output (end product)

Trainee's signature:

---

Trainee's name (please print):

---

Assessor's signature:

---

Assessor's name (please print):

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Centre Head's seal and signature:

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## 9. Assessment summary

### Assessor's comments

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.....

.....

This is to confirm that the trainee has undertaken the assessment for the job role of Mason General.

Trainee's signature: \_\_\_\_\_

Trainee's name (please print): \_\_\_\_\_

Assessor's signature: \_\_\_\_\_

Assessor's name (please print): \_\_\_\_\_

Centre Head's seal and signature: \_\_\_\_\_

Trainee's photo ID (other than the Institute ID): \_\_\_\_\_

Assessment completion date: \_\_\_\_\_



## 10. Assessment Summary Sheets



<b>ASSESSMENT SUMMARY</b> <b>Qualification Pack - General Mason Level- 4</b>																		
Training Provider :						Testing Centre												
Affiliation No.						Accreditation No.												
Candidate Detail		Roll No. : Batch: Name:		Roll No. : Batch: Name:		Roll No. : Batch: Name:		Roll No. : Batch: Name:		Roll No. : Batch: Name:								
<b>Assessment Summary :</b>																		
NOS No.	Allotted (Marks)			Marks Marks Obtained			Marks Obtained			Marks Obtained			Marks Obtained			Marks Obtained		
	Skill (Practical)	Knowledge		Skill (Practical)	Knowledge		Skill (Practical)	Knowledge		Skill (Practical)	Knowledge		Skill (Practical)	Knowledge		Skill (Practical)	Knowledge	
Theory		Viva	Theory		Viva	Theory		Viva	Theory		Viva	Theory		Viva	Theory		Viva	Theory
CON/N0110	80	12	8															
CON/N0111	80	12	8															
CON/N0112	80	12	8															
CON/N0113	80	12	8															
CON/N0114	80	12	8															
CON/N8001	80	12	8															
CON/N8002	80	12	8															
CON/N9001	80	12	8															
<b>Total : 800</b>	<b>640</b>	<b>96</b>	<b>64</b>															
Percentage weightage	80%	12%	8%															
Minimum pass % to qualify	70%		70%															
				Result : Passed/Failed			Result : Passed/Failed			Result : Passed/Failed			Result : Passed/Failed			Result : Passed/Failed		
Assessors Name:						Signature :												
Assessing Body Representative Name:						Signature :												
Assessment Agency :						Date												





	1. Roll No. & Name:	4. Roll No. & Name:							
	2. Roll No. & Name:	5. Roll No. & Name:							
	3. Roll No. & Name:	6. Roll No. & Name:							
<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N0110</b>		<b>Marks Obtained by candidates</b>						
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>		<b>Allocated Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP : Mason General	1. Carry out visual inspection of bricks, cement, fine aggregate, etc.	5							
	2. Carry out visual inspection tools such as mason trowel, spirit level, plumb bob, straight edge, water level tube etc.	5							
CON/N0110: Construct masonry structures using brick / block	3. Construct brick masonry wall within tolerance limit.								
	Read and understand information's from drawing	5							
	Overall length of wall ±4mm	5							
	Length of perpendicular wall ±4mm	5							
	Regular joint thickness ±3mm	5							
	Level to top course ±5mm	5							
	Internal square ness ±4mm	5							
	Square ness - other side ±5mm	5							
	Plumb to overall height ±5mm	5							
	Wall alignment ±5mm	5							
	Pointing on both faces Acceptable	5							
	Process followed for carrying out brick masonry work	5							
	4. perform flush pointing on one side of wall	5							
	5. perform recessed pointing on one side of wall	10							
	<b>Total Marks</b>	<b>80</b>							
	<b>Knowledge -Theory (Total Marks =12)</b>								
	1. Procedure for layout marking for brick wall	2							
	2. Material preparation for brick work for wall	2							
	3. Information on curing duration for brick work	2							
	4. Different types of closers in brick work	2							
	5. Different types of bond used in brick work	2							
	6. Importance of key stone used in arch masonry	2							
	<b>Total Marks</b>	<b>12</b>							
	<b>Knowledge - Viva (Total Marks =8)</b>								
	1. Knowledge about tools used in masonry work	2							
	2. Knowledge about do's and don'ts in brick laying process	2							
	3. knowledge about purpose and process of pointing	2							
	4. knowledge about types of bond in brick work	2							
	<b>Total Marks</b>	<b>8</b>							
<b>Batch No. &amp; TP:</b>	<b>Assessors Name:</b>	<b>Assessors Signature :</b>							
<b>Assessors Reg. No. :</b>	<b>Assessors Body(AB) Representative Name:</b>	<b>AB Representative Signature :</b>							
		<b>Date :</b>							
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<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N0111</b>		<b>Marks Obtained by candidates</b>						
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>		<b>Allocated Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP : Mason General	1. Carry out visual inspection of cement, fine aggregate, tools etc.	5							
	2. Carry out visual inspection tools such as mason trowel, hacking hammer, line thread, spirit level, plumb bob, mortar pan, straight edge, water level tube etc.	5							
CON/N0111: Execute plaster on internal & external Masonry & RCC structure	3. Carry out plastering works for internal RCC structure with sand faced finish								
	3. Carry out surface preparation works for plastering	15							
	4. Fix button mark for plastering as per the required thickness	15							
	<b>General tolerance</b>	8							
	Plaster thickness $\pm 3$ mm	8							
	Surface evenness $\pm 3$ mm	8							
	Plumb to overall height $\pm 3$ mm	8							
	Corner straightness Truly straight								
	Sequence and finish Acceptable								
	Housekeeping Acceptable	8							
Process followed for carrying out plastering work	<b>80</b>								
<b>Total Marks</b>									
<b>Knowledge -MCQ (Total Marks =12)</b>		2							
1. Knowledge about depth of raked joints in brickwork prior to plastering work	1								
2. Knowledge about fine aggregate grading for plastering work	2								
3. Knowledge about initial setting time of cement	2								
4. Knowledge about tools used in plastering work	1								
5. Knowledge about screeds used in plastering	2								
6. Knowledge about plastering thickness	2								
7. Knowledge about tools used for horizontal and vertical alignment in plastering	12								
<b>Total Marks</b>									
<b>Knowledge Viva (Total Marks = 8)</b>		2							
1. Knowledge about tools used in plastering	2								
2. Knowledge about surface preparation for plastering works	2								
3. Procedure to ensure uniform thickness of plaster	2								
4. Knowledge about finishing coat of plaster	8								
<b>Total Marks</b>									
<b>Batch No. &amp; TP:</b>									
Assessors Reg. No. :			Assessors Signature :						
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	Assessors Body(AB) Representative Name:								

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<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N0112</b>		<b>Marks Obtained by candidates</b>					
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>	<b>Allotted Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP: Mason General	1. Carry out visual inspection of waterproofing materials, cement, brick bat etc.	5						
	2. Carry out visual inspection tools such as mason trowel, hacking hammer, spirit level, plumb bob, straight edge, water level tube, mortar pan, brush etc.	5						
CON/N0112: Carry out waterproofing work for structures using cementitious materials	3. Carry out surface preparation for waterproofing works on floor	10						
	4. Check and detect leakage points	10						
	5. Prepare/mix waterproof solution with required proportion	5						
	6. Apply brush bond waterproofing using correct sequence	18						
	7. Carry out brick bat course over the waterproof							
	8. Carry out surface finishing with cement mortar							
	<b>General tolerance</b>							
	Protective layer thickness $\pm 3$ mm	4						
	Regular joint thickness (Brick) $\pm 3$ mm	5						
	Gradient/slope $\pm 3$ mm	4						
Surface evenness $\pm 3$ mm	4							
Corner straightness Truly straight	5							
Sequence and finish Acceptable								
Housekeeping Acceptable								
Process followed for carrying out waterproofing works	5							
<b>Total Marks</b>	<b>80</b>							
<b>Knowledge -MCQ (Total Marks =12)</b>								
	1. Knowledge about surface preparation for water proofing work	1						
	2. Knowledge about first layer in waterproofing of concrete slab	1						
	3. Knowledge about continuation of base coat for parapet wall	2						
	4. Knowledge about minimum thickness of brick bat coba	1						
	5. Knowledge about dampening of bricks for brick bat coba	3						
	6. Knowledge about finishing layer in brick bat coba	2						
	7. Knowledge about slope adjustment in brick bat coba	2						
	<b>Total Marks</b>	<b>12</b>						
<b>Knowledge Viva (Total Marks = 8)</b>								
	1. Knowledge about application of cement slurry for water proofing	2						
	2. Knowledge about various layers in brick bat coba	2						
	3. Knowledge about precautions to be taken while water proofing	2						
	4. Knowledge about the advantages of providing waterproofing treatments	2						
	<b>Total Marks</b>	<b>8</b>						
<b>Batch No. &amp; TP:</b>								
Assessors Reg. No. :	Assessors Name:	Assessors Signature :						
	Assessors Body(AB) Representative Name:	AB Representative Signature :						
Assessment Agency :	Date :							



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<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N0113</b>		<b>Marks Obtained by candidates</b>					
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>	<b>Allo tted Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP: Mason General	1. Carry out visual inspection of cement bags and check for grade, batch date and week of manufacture	5						
	2. Carry out visual inspection of natural stone for size, colour, finishing and any damages	5						
CON/N0113: Build structures using random rubble masonry	3. Carry out surface preparation works for Random rubble Masonry	10						
	4. Construct 300mm thick RRM as per the specification/ drawing							
	<b>General tolerance</b>							
	Overall length of wall ±4mm	3						
	Length of perpendicular wall ±4mm	3						
	Regular joint thickness ±3mm	3						
	Level to top course ±5mm	3						
	Internal square ness ±4mm	5						
	Square ness - other side ±5mm	5						
	Plumb to overall height ±5mm	5						
	Wall alignment ±5mm	5						
	Pointing on both faces Acceptable							
	Process followed for carrying out waterproofing works	8						
	5. Carry out V pointing	10						
6. Carry out Struck pointing	10							
<b>Total Marks</b>	<b>80</b>							
<b>Knowledge -MCQ (Total Marks =12)</b>								
	1. Knowledge about cement consumption for RRM	1						
	2. Knowledge about bond stone in RRM	1						
	3. Knowledge about the tools used in RRM	2						
	4. Knowledge about hearing stones used in RRM	2						
	5. Knowledge about raking in RRM joints	1						
	6. Knowledge about the duration of curing	3						
	7. Knowledge about the process of levelling the top course in RRM	2						
<b>Total Marks</b>	<b>12</b>							
<b>Knowledge Viva (Total Marks = 8)</b>								
	1. Knowledge about various types of natural stones	3						
	2. Knowledge about precautions to be taken while RRM	1						
	3. Knowledge about the process of laying hearing stones in RRM	2						
	4. Knowledge about the process of jointing and finishing in RRM	2						
<b>Total Marks</b>	<b>8</b>							
<b>Batch No. &amp; TP:</b>								
<b>Assessors</b>	<b>Assessors Name:</b>		<b>Assessors Signature :</b>					
<b>Reg. No. :</b>	<b>Assessors Body(AB) Representative Name:</b>		<b>AB Representative Signature :</b>					
<b>Assessment Agency :</b>			<b>Date :</b>					

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<b>Ref. QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N0114</b>	<b>Marks Obtained by candidates</b>						
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>	<b>Allo ted Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP: Mason General	1. Carry out visual inspection of cement bags and check for grade, batch date and week of manufacture	5						
	2. Carry out visual inspection of glass strips for thickness, length, width and for cracks.	5						
CON/N0114: Carry out IPS / Tremix flooring works	3. Carry out surface preparation for IPS flooring	15						
	4. Fix glass strips as per the requirement	15						
	5. Fill level and finish surface using power floaters							
	<b>General tolerance</b>							
	Surface evenness ±3mm	10						
	Spacing between panel ±10mm	10						
	Corner straightness Truly straight	10						
	Sequence and finish Acceptable							
	Housekeeping Acceptable							
	Process followed for carrying out IPS flooring works	10						
<b>Total Marks</b>	<b>80</b>							
<b>Knowledge -MCQ (Total Marks =12)</b>								
	1. Knowledge about grading of coarse aggregate	2						
	2. Knowledge about the marking of reference level	3						
	3. Knowledge about the panel size for IPS flooring	2						
	4. Knowledge about the sequence of IPS flooring	2						
	5. Knowledge about the suction pressure of dewatering machine	1						
	6. Knowledge about groove cutter	2						
	<b>Total Marks</b>	<b>12</b>						
<b>Knowledge Viva (Total Marks = 8)</b>								
	1. Knowledge about the preparatory steps prior to flooring work	2						
	2. Knowledge about the factors that determine the durability of the floor	1						
	3. Knowledge about the various steps in construction of IPS flooring	1						
	4. Knowledge about the various layers of IPS flooring	1						
	5. Knowledge about the process of vacuum dewatering	1						
	6. Knowledge about the process of groove cutting in Tremix flooring	2						
	<b>Total Marks</b>	<b>8</b>						
<b>Batch No. &amp; TP:</b>								
Assessors Reg. No. :	Assessors Name:	Assessors Signature :						
	Assessors Body(AB) Representative Name:	AB Representative Signature :						
Assessment Agency :		Date :						

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<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N8001</b>		<b>Marks Obtained by candidates</b>						
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>	<b>Allo tted Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	
<b>QP :Mason General</b>  <b>CON/N8001: Work effectively in a team to deliver desired results at the workplace</b>	1. How the candidate communicate work related information to team member or to assessor	10							
	2. How the candidate escalate deviations to the seniors/assessor	15							
	3. How the candidate address and report problems	15							
	4. How a person receive and follow the instructions given by seniors/assessor	10							
	5. How a person seek clarifications and resolve the issues raised during performing the task	15							
	6. How a person work as team like, proper cooperation, timely handing over tools and materials, helping and advising team members	15							
	<b>Total Marks</b>	<b>80</b>							
	<b>Knowledge -MCQ (Total Marks =12)</b>								
	1. Knowledge about the advantage of working in a team	3							
	2. Knowledge about the work schedule	2							
	3. Knowledge about the importance of communication with team	3							
	4. Knowledge about the escalation and reporting problems	2							
	5. Knowledge about the importance of inter team discussion	2							
<b>Total Marks</b>	<b>12</b>								
<b>Knowledge Viva (Total Marks = 8)</b>									
1.Knowledge about the implementation of communication skill	4								
2.Knowledge about the benefits of having good relationship between interfacing teams	4								
<b>Total Marks</b>	<b>8</b>								
<b>Batch No. &amp; TP:</b>									
Assessors Reg. No. :	Assessors Name:	Assessors Signature :							
	Assessors Body(AB) Representative Name:	AB Representative Signature :							
Assessment Agency :	Date :								



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Ref.QP Code- CON/Q0103	Assessment Sheet for NOS No. - CON/N8002	Marks Obtained by candidates							
QP & NOS Detail	Skills (Total Marks = 80)	Allotted Marks	1	2	3	4	5	6	
QP: Mason General	1. Is candidate able understand the target clearly	15							
	2. Is candidate able to explain the plan and sequence before performing any core task	15							
CON/N8002: Plan and organize work to meet expected outcomes	3. Is candidate able to guide other candidate while working together in a team	10							
	4. Is candidate able to arrange right quantity of material	15							
	5. Is candidate utilize resources effectively during performing the task	10							
	6. Is candidate adhering to the standard instructions while performing the task	15							
	<b>Total Marks</b>	<b>80</b>							
	<b>Knowledge -MCQ (Total Marks =12)</b>								
	1. Knowledge about the targets and time line to complete the task	4							
2. Knowledge about the work schedule	2								
3. Knowledge about decision making	4								
4. Knowledge about the utilization of resources	2								
<b>Total Marks</b>	<b>12</b>								
<b>Knowledge Viva (Total Marks = 8)</b>									
1. Knowledge about the completion of work in time	2								
2. Knowledge about the briefing of subordinates before start of work	2								
3. Knowledges about resources for construction work	2								
2. Knowledge about key factors for completion of construction works.	2								
<b>Total Marks</b>	<b>8</b>								
<b>Batch No. &amp; TP:</b>									
Assessors Reg. No. :	Assessors Name:	Assessors Signature :							
	Assessors Body(AB) Representative Name:	AB Representative Signature :							
Assessment Agency :	Date :								



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	3. Roll No. & Name:	6. Roll No. & Name:						
<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N8002</b>		<b>Marks Obtained by candidates</b>					
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>	<b>Allocated Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP : Mason General	1. Is candidate able understand the target clearly	15						
	2. Is candidate able to explain the plan and sequence before performing any core task	15						
CON/N8002: Plan and organize work to meet expected outcomes	3. Is candidate able to guide other candidate while working together in a team	10						
	4. Is candidate able to arrange right quantity of material	15						
	5. Is candidate utilize resources effectively during performing the task	10						
	6. Is candidate adhering to the standard instructions while performing the task	15						
	<b>Total Marks</b>	<b>80</b>						
	<b>Knowledge -MCQ (Total Marks =12)</b>							
	1. Knowledge about the targets and time line to complete the task	4						
	2. Knowledge about the work schedule	2						
	3. Knowledge about decision making	4						
	4. Knowledge about the utilization of resources	2						
	<b>Total Marks</b>	<b>12</b>						
<b>Knowledge Viva (Total Marks = 8)</b>								
	1. Knowledge about the completion of work in time	2						
	2. Knowledge about the briefing of subordinates before start of work	2						
	3. Knowledges about resources for construction work	2						
	2. Knowledge about they factors for completion of construction works.	2						
	<b>Total Marks</b>	<b>8</b>						
<b>Batch No. &amp; TP:</b>								
Assessors Reg. No. :	Assessors Name:	Assessors Signature :						
	Assessors Body(AB) Representative Name:	AB Representative Signature :						
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	3. Roll No. & Name:	6. Roll No. & Name:							
<b>Ref.QP Code- CON/Q0103</b>	<b>Assessment Sheet for NOS No. - CON/N9001</b>		<b>Marks Obtained by candidates</b>						
<b>QP &amp; NOS Detail</b>	<b>Skills (Total Marks = 80)</b>		<b>Allocated Marks</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
QP : Mason General	1. Is candidate able to escalate hazards, risks to the senior	10							
	2. Is candidate able to explain the emergency evacuation procedure in case of different emergencies	8							
CON/N9001: Work according to personal health, safety and environment protocol at construction site	3. Is candidate able to demonstrate the use of all personal protective equipment's	25							
	4. Is able to list PPE's for different activities (brick work, IPS flooring, Plastering)	5							
	5. Is candidate able to identify different types of fire extinguishers	3							
	6. Is able to demonstrate the operating procedure for different types of fire extinguishers	5							
	7. Is candidate able to explain the handling techniques of tools, materials and equipment	8							
	8. Is candidate able to place ladder safely	4							
	9. Is candidate able to follow precautionary measures in disposal of harmful chemicals.	4							
	10. Is candidate able explain the method to shift waste to a designated yard	8							
	<b>Total Marks</b>	<b>80</b>							
	<b>Knowledge -MCQ (Total Marks = 12)</b>								
	1. Knowledge about unsafe working practices	2							
	2. Knowledge about the importance of site safety induction	2							
	3. Knowledge about safety goggles	2							
	4. Knowledge about the basic needs to operate a power tool	2							
	5. Knowledge about safe placing of ladder	2							
	6. Knowledge about safe manual lifting of load	2							
<b>Total Marks</b>	<b>12</b>								
<b>Knowledge Viva (Total Marks = 8)</b>									
	1. knowledge about the precautions to be taken while manual lifting	2							
	2. Knowledge about the precautions should be taken while using Fall Protection Equipment	2							
	3. Knowledge about the safety practices should be followed for working at heights	2							
	4. Knowledge about the types of construction waste materials and how can these be utilized	2							
<b>Total Marks</b>	<b>8</b>								
<b>Batch No. &amp; TP:</b>									
Assessors Reg. No. :	Assessors Name:		Assessors Signature :						
	Assessors Body(AB) Representative Name:		AB Representative Signature :						
Assessment Agency :			Date :						

## 11. Annexures

### Annexure 1 General tolerance related to the practical task for NOS – CON/N0110

General Mason				
1. Learner Name: _____ 2. Enrolment No: _____ 3. Centre: _____				
S.No	Description	Permitted tolerance	Observed variation	Assessments
<b>CON/N0110: Construct masonry structures using brick / block</b>				
1	Overall length of wall	±4mm		
2	Length of perpendicular wall	±4mm		
3	Regular joint thickness	±3mm		
4	Level to top course	±5mm		
5	Internal square ness	±4mm		
6	Squareness – other side	±5mm		
7	Plumb to overall height	±5mm		
8	Wall alignment (up to 3meter)	±5mm		
9	Pointing on both faces	Acceptable		
<b>Assessor Comment:</b>          				
Assessor Name		Assessor Signature		



**Annexure 2: General tolerance related to the practical task for NOS – CON/N0111**

General Mason				
1. Learner Name: _____ 2. Enrolment No: _____ 3. Centre: _____				
S.No	Description	Permitted tolerance	Observed variation	Assessments
<b>CON/N0111: Execute plaster on internal &amp; external Masonry &amp; RCC structure</b>				
1	Plaster thickness	±3mm		
2	Surface evenness	±3mm		
3	Plumb to overall height	±3mm		
4	Corner straightness	Truly straight		
5	Sequence and finish	Acceptable		
6	Housekeeping	Acceptable		
<b>Assessor Comment:</b>				
Assessor Name		Assessor Signature		



**Annexure 3: General tolerance related to the practical task for NOS – CON/N0112**

General Mason				
1. Learner Name: _____ 2. Enrolment No: _____ 3. Centre: _____				
S. No	Description	Permitted tolerance	Observed variation	Assessments
<b>CON/N0112: Carry out waterproofing work for structures using cementitious materials</b>				
1	Plaster thickness (protective layer)	±3mm		
2	Regular joint thickness (Brick)	±3mm		
3	Gradient/slope	±3mm		
4	Surface evenness	±3mm		
5	Corner straightness	Truly straight		
6	Sequence and finish	Acceptable		
7	Housekeeping	Acceptable		
<b>Assessor Comment:</b>          				
Assessor Name		Assessor Signature		

**Annexure 4: General tolerance related to the practical task for NOS – CON/N0113**

General Mason				
1. Learner Name: _____ 2. Enrolment No: _____ 3. Centre: _____				
S.No	Description	Permitted tolerance	Observed variation	Assessments
<b>CON/N0113: Build structures using random rubble masonry</b>				
1	Overall length of wall	±4mm		
2	Length of perpendicular wall	±4mm		
3	Regular joint thickness	±5mm		
4	Level to top course	±5mm		
5	Internal square ness	±4mm		
6	Square ness – other side	±5mm		
7	Plumb to overall height	±5mm		
8	Wall alignment (up to 3meter)	±5mm		
9	Pointing on both faces	Acceptable		
<b>Assessor Comment:</b>				
Assessor Name		Assessor Signature		

## Annexure 5: General tolerance related to the practical task for NOS – CON/N0114

General Mason				
1. Learner Name: _____ 2. Enrolment No: _____ 3. Centre: _____				
S.No	Description	Permitted tolerance	Observed variation	Assessments
<b>CON/N0114: Carry out IPS / Tre mix flooring works</b>				
1	Surface evenness	±3mm		
2	Spacing between the glass panel (3 meter)	±10mm		
3	Corner straightness	Truly straight		
4	Sequence and finish	Acceptable		
5	Housekeeping	Acceptable		
<b>Assessor Comment:</b>				
Assessor Name		Assessor Signature		