



Qualification Pack



Helper Interior Finishes

QP Code: CON/Q1101

Version: 2.0

NSQF Level: 2

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CON/Q1101: Helper Interior Finishes

Brief Job Description

This individual is responsible for identifying and handling materials, tools and tackles and carrying out housekeeping works on the site disposing waste material in accordance with organizational norms at the construction site.

Personal Attributes

The individual is expected to be physically fit and able to work across various locations in extreme weather/site conditions. They should be able to perform efficiently within a team, handle, shift and store the various interior finishing tools and materials and work responsibly.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [CON/N0101: Erect and dismantle temporary scaffold up to 3.6 meter height](#)
2. [CON/N1101: Identify, handle, shift and store materials, tools & equipment relevant to interior finishes works](#)
3. [CON/N1102: Carry out housekeeping works and dispose waste safely](#)
4. [CON/N9001: Work according to personal health, safety and environment protocol at construction site](#)

Qualification Pack (QP) Parameters

Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Interior & Exterior Finishes
Country	India
NSQF Level	2
Aligned to NCO/ISCO/ISIC Code	NCO-2004/9313.90
Minimum Educational Qualification & Experience	5th Class with 0-6 Months of experience in same occupation



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Minimum Level of Education for Training in School	Not Applicable
Pre-Requisite License or Training	NIL
Minimum Job Entry Age	18 Years
Last Reviewed On	19/06/2020
Next Review Date	24/07/2023
Deactivation Date	24/07/2023
NSQC Approval Date	22/08/2019
Version	2.0
Reference code on NQR	2019/CON/CSDCI/3302
NQR Version	2



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CON/N0101: Erect and dismantle temporary scaffold up to 3.6 meter height

Description

This unit describes the skills and knowledge required to erect and dismantle 3.6 meter temporary scaffold

Scope

The scope covers the following :

- Erect and dismantle temporary scaffold up to 3.6 meter height

Elements and Performance Criteria

Erect and dismantle temporary scaffold up to 3.6 meter height

To be competent, the user/individual on the job must be able to:

- PC1.** level area where scaffold need to be erected and check for ground compactness if required
- PC2.** shift and stack required materials, components, tools and tackles at the instructed location
- PC3.** wear and use required safety gadgets and follow trade safety
- PC4.** place base plates and sole boards on the ground as per markings and instructions
- PC5.** use proper components and follow standard procedure for erecting temporary scaffold up to 3.6 m
- PC6.** check verticality of scaffold at first level of erection and correct (if required) before moving to the next level
- PC7.** check for rigidity, stability and support of erected scaffold
- PC8.** fix walk-boards, guard rails, toe-boards and other components on working platform
- PC9.** follow standard procedure for dismantling of temporary scaffold up to 3.6 m
- PC10.** remove guard rails, toe boards, walk boards and other components sequentially
- PC11.** clean and stack all components properly after dismantling
- PC12.** maintain tidiness at work location

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** standard procedure for scaffolding works
- KU2.** safety rules and regulations for handling and storing scaffolding tools, materials and components
- KU3.** personal protection including use of safety gears and equipment
- KU4.** request procedure for tools & materials
- KU5.** housekeeping & other administrative rules
- KU6.** use of different types of scaffolds (cup-lock , frame scaffold)



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- KU7.** use of different types of scaffolds (cup-lock, frame scaffold)
- KU8.** use of tools and tackles in scaffolding works
- KU9.** identification and use of different components
- KU10.** use of tools for measurements and marking
- KU11.** basic arithmetic calculation
- KU12.** units of measurements
- KU13.** standard size of scaffolding components
- KU14.** personal protective equipment for safety
- KU15.** importance of housekeeping
- KU16.** standard procedure for erection and dismantling of 3.6 m temporary scaffold
- KU17.** tools and equipment used for erecting and dismantling 3.6 meter temporary scaffold

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in one or more language, preferably in the local language of the site
- GS2.** read one or more language, preferably the local language of the site
- GS3.** read instructions, guidelines, sign boards, safety rules & safety tags
- GS4.** speak in one or more language, preferably in one of the local languages of site
- GS5.** listen and follow instructions / communication shared by superiors/ co- workers regarding team requirements or interfaces during work processes
- GS6.** orally communicate with co-workers regarding support required to complete the respective work
- GS7.** decide whether the workplace is safe for working and also whether the
- GS8.** identify and organize right scaffolding materials
- GS9.** identify and use relevant tools effectively
- GS10.** complete work as per agreed time and quality
- GS11.** minimize wastages
- GS12.** revert to superior for selection/sorting of materials
- GS13.** identify location at which violation of any safety norms may lead to accidents



Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Erect and dismantle temporary scaffold up to 3.6 meter height</i>	20	80	-	-
PC1. level area where scaffold need to be erected and check for ground compactness if required	-	-	-	-
PC2. shift and stack required materials, components, tools and tackles at the instructed location	-	-	-	-
PC3. wear and use required safety gadgets and follow trade safety	-	-	-	-
PC4. place base plates and sole boards on the ground as per markings and instructions	-	-	-	-
PC5. use proper components and follow standard procedure for erecting temporary scaffold up to 3.6 m	-	-	-	-
PC6. check verticality of scaffold at first level of erection and correct (if required) before moving to the next level	-	-	-	-
PC7. check for rigidity, stability and support of erected scaffold	-	-	-	-
PC8. fix walk-boards, guard rails, toe-boards and other components on working platform	-	-	-	-
PC9. follow standard procedure for dismantling of temporary scaffold up to 3.6 m	-	-	-	-
PC10. remove guard rails, toe boards, walk boards and other components sequentially	-	-	-	-
PC11. clean and stack all components properly after dismantling	-	-	-	-
PC12. maintain tidiness at work location	-	-	-	-
NOS Total	20	80	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N0101
NOS Name	Erect and dismantle temporary scaffold up to 3.6 meter height
Sector	Construction
Sub-Sector	Generic
Occupation	Construction Painting
NSQF Level	2
Credits	TBD
Version	4.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



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CON/N1101: Identify, handle, shift and store materials, tools & equipment relevant to interior finishes works

Description

This unit describes the skills and knowledge required to identify, handle, shift and store materials, tools & equipment relevant to interior finishes works

Scope

The scope covers the following :

- Identify, select, use and store hand tools & equipment relevant to false ceiling & dry wall installation
- Identify, handle, select and store materials relevant to false ceiling & dry wall installation

Elements and Performance Criteria

Identify, select, use and store hand tools & equipment relevant to false ceiling & dry wall installation

To be competent, the user/individual on the job must be able to:

- PC1.** identify basic tools and tackles used for false ceiling and dry wall installation works such as nails, screws, saws, anchors, hammers, electric drills, screwdrivers, grinders, circular saws and jigsaws, sanders, staple guns, putty knife, trowels measurement tape, t-square, utility knife, chalk line, hand trolley, laser levels, leveling instruments, etc
- PC2.** check for serviceability/safety of tools and report faults to superiors
- PC3.** select and use appropriate hand tools relevant to the task
- PC4.** collect and shift required interior finishing tools and tackles at site
- PC5.** follow safety norms for shifting and stacking of tools and equipments relevant to interior finishing works
- PC6.** safely store hand tools, portable power tools and ancillary equipment as per organizational norms as instructed
- PC7.** clean and maintain tools prior to and after use

Identify, handle, select and store materials relevant to false ceiling & dry wall installation

To be competent, the user/individual on the job must be able to:

- PC8.** identify the type and quantity of false ceiling material used at the construction site such as gypsum boards, plaster boards, grid ceiling, popa. moulds, tiles, grid components, hangers, battens, braces, light fittings, b. grilles, insulation, panels, sealants, fixings, fittings frames, hangers, puttyc. knife, corner beads etc
- PC9.** identify storage requirements as per manufacturer instructions, statutory regulations and workplace procedures as per instructions
- PC10.** identify locations for material storage and check for availability and suitability
- PC11.** identify appropriate manual handling procedures for lifting, lowering and carrying, pushing, pulling and mechanical handling equipment in case of mechanical lifting and shifting of plaster/gypsum boards
- PC12.** collect required materials and tools as per instructions and sort and stack specified/instructed interior finishing material at the construction site



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- PC13.** collect the surplus interior finishing material after the completion of the work and arrange back as per the requirements at the workplace
- PC14.** work with others and in a team by recognizing dependencies and using cooperative approaches for material shifting and storing
- PC15.** carry out proper sequence of loading, unloading, shifting and stacking of materials as per instructions
- PC16.** follow safety norms for shifting and stacking of material relevant to interior finishing works
- PC17.** follow planned processes and routes as per instructions
- PC18.** carry out proper numbering and labeling of materials prior to and after storing
- PC19.** erect appropriate signage and barricades to isolate stored materials from workplace access and provide barricade to workplace

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** standard practices of interior finishing works
- KU2.** safety rules and regulations for handling, shifting, collecting and stacking required false ceiling and dry wall installation materials, tools and tackles
- KU3.** personal protection including the use of the related safety gears, safety equipment & safety drills required for handling different false ceiling and drywall installation materials, tools and tackles
- KU4.** how to request tools and materials as per set procedures
- KU5.** maintenance of tools and equipment
- KU6.** types of basic false ceiling and dry wall installation material, tools and tackles
- KU7.** height up to which each false ceiling and dry wall installation material should be stacked basis the nature of material and space available
- KU8.** stacking of various false ceiling and dry wall installation materials as per the nature, size and shapes
- KU9.** how to ensure safe transfer of various false ceiling and dry wall installation finishing tools, tackles and materials
- KU10.** classification and storage of required false ceiling and dry wall installation materials, tools and tackles as per the use and composition
- KU11.** different type of frame members used for false ceiling and dry wall installation
- KU12.** properties of gypsum boards, including the hazards and handling requirements and the behavior of sheets when lifted and moved
- KU13.** tools and equipment used for shifting false ceiling and dry wall installation material like hand trolley, pallet truck, sling and jumbo grabs etc.
- KU14.** manufacturers instruction for use of materials and equipments
- KU15.** different type of frame members relevant to grid ceiling works
- KU16.** precautions and measures required in the lifting, shifting and movement of false ceiling and dry wall installation materials, tools and tackles
- KU17.** classification and storage of interior and exterior finishing materials, tools and tackles as per the use and composition



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KU18. proper method of handling and storing plaster boards and gypsum boards

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in at least one language, preferably in the local language of the site
- GS2.** read in at least one language, preferably in the local language of the site
- GS3.** read instructions, guidelines, sign boards, safety rules and safety tags
- GS4.** read instructions and exit routes during emergency
- GS5.** speak in one or more language, preferably in one of the local languages of the site
- GS6.** listen and follow instructions communicated by supervisors
- GS7.** orally and efficiently communicate with team member
- GS8.** decide whether the workplace is safe for working and also check that the relevant work is not creating hazardous conditions for others
- GS9.** determine and select appropriate tools and tackle for false ceiling and drywall installation
- GS10.** determine the appropriate type and quality of false ceiling material
- GS11.** determine appropriate manual handling procedures to be carried out
- GS12.** plan self-work as per the direction /close supervision of a trade senior
- GS13.** ensure work is done within time and as per desired quality as per instructions provided by superiors
- GS14.** report to superiors if tools do not meet serviceability / safety requirements
- GS15.** assess and analyze appropriate location for material storage basis availability and suitability
- GS16.** assess and carry out operations as per sequence instructed
- GS17.** identify location at which violation of any safety norms may lead to accident



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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Identify, select, use and store hand tools & equipment relevant to false ceiling & dry wall installation</i>	8	32	-	-
PC1. identify basic tools and tackles used for false ceiling and dry wall installation works such as nails, screws, saws, anchors, hammers, electric drills, screwdrivers, grinders, circular saws and jigsaws, sanders, staple guns, putty knife, trowels measurement tape, t-square, utility knife, chalk line, hand trolley, laser levels, leveling instruments, etc	-	-	-	-
PC2. check for serviceability/safety of tools and report faults to superiors	-	-	-	-
PC3. select and use appropriate hand tools relevant to the task	-	-	-	-
PC4. collect and shift required interior finishing tools and tackles at site	-	-	-	-
PC5. follow safety norms for shifting and stacking of tools and equipments relevant to interior finishing works	-	-	-	-
PC6. safely store hand tools, portable power tools and ancillary equipment as per organizational norms as instructed	-	-	-	-
PC7. clean and maintain tools prior to and after use	-	-	-	-
<i>Identify, handle, select and store materials relevant to false ceiling & dry wall installation</i>	12	48	-	-
PC8. identify the type and quantity of false ceiling material used at the construction site such as gypsum boards, plaster boards, grid ceiling, popa. moulds, tiles, grid components, hangers, battens, braces, light fittings, b. grilles, insulation, panels, sealants, fixings, fittings frames, hangers, puttyc. knife, corner beads etc	-	-	-	-
PC9. identify storage requirements as per manufacturer instructions, statutory regulations and workplace procedures as per instructions	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. identify locations for material storage and check for availability and suitability	-	-	-	-
PC11. identify appropriate manual handling procedures for lifting, lowering and carrying, pushing , pulling and mechanical handling equipment in case of mechanical lifting and shifting of plaster/gypsum boards	-	-	-	-
PC12. collect required materials and tools as per instructions and sort and stack specified/instructed interior finishing material at the construction site	-	-	-	-
PC13. collect the surplus interior finishing material after the completion of the work and arrange back as per the requirements at the workplace	-	-	-	-
PC14. work with others and in a team by recognizing dependencies and using cooperative approaches for material shifting and storing	-	-	-	-
PC15. carry out proper sequence of loading, unloading, shifting and stacking of materials as per instructions	-	-	-	-
PC16. follow safety norms for shifting and stacking of material relevant to interior finishing works	-	-	-	-
PC17. follow planned processes and routes as per instructions	-	-	-	-
PC18. carry out proper numbering and labeling of materials prior to and after storing	-	-	-	-
PC19. erect appropriate signage and barricades to isolate stored materials from workplace access and provide barricade to workplace	-	-	-	-
NOS Total	20	80	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N1101
NOS Name	Identify, handle, shift and store materials, tools & equipment relevant to interior finishes works
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Interior & Exterior Finishes
NSQF Level	2
Credits	TBD
Version	2.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



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CON/N1102: Carry out housekeeping works and dispose waste safely

Description

This unit describes the skills and knowledge required to carry out housekeeping works and dispose waste safely

Scope

The scope covers the following :

- Carry out housekeeping works and dispose waste safely in accordance with organizational norms

Elements and Performance Criteria

Carry out housekeeping works and dispose waste safely in accordance with organizational norms

To be competent, the user/individual on the job must be able to:

- PC1.** follow standard waste removal procedures and dispose waste as per instructions
- PC2.** remove debris and excess materials from the site
- PC3.** remove and store debris including gypsum board, aluminum strips, banding strips, cardboard, excess material, frames and panels etc. as per standard storing procedures
- PC4.** remove POP waste, water and solvents , solid waste, etc. from the site as per standard procedures
- PC5.** follow approved and standard cleaning procedures as per instructions
- PC6.** clean the interior finishing tools and equipments after usage and transfer from site to store after usage
- PC7.** check and store equipment and cleaning materials as per instruction
- PC8.** carry out disposal of debris and waste in accordance with organizational and environmental norms

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** standard practices of interior finishing works
- KU2.** safety rules and regulations for housekeeping and waste disposal
- KU3.** personal protection including the use of the related safety gears, safety equipment & safety drills required for handling different false ceiling and drywall installation materials, tools and tackles
- KU4.** how to request tools and materials as per set procedures
- KU5.** maintenance of tools and equipment
- KU6.** methods for waste removal and site cleaning related to interior finishing works
- KU7.** method statements related to site cleaning and waste removal procedures
- KU8.** understand the correct meaning of all notes and warnings related to finishing of interior surfaces



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- KU9.** use of correct tools and equipments
- KU10.** approved methods of cleaning surfaces after finishing interior works including scraping, sanding, etc
- KU11.** sorting and stacking methods of the related materials and components, POP waste, boards, GI (galvanized iron) waste materials, etc.
- KU12.** approved cleaning agents and their effective usage
- KU13.** organizational and environmental norms related to waste disposal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in at least one language, preferably in the local language of the site
- GS2.** read in at least one language, preferably in the local language of the site
- GS3.** read instructions, guidelines, sign boards, safety rules and safety tags
- GS4.** read instructions and exit routes during emergency
- GS5.** speak in one or more language, preferably in one of the local languages of the site
- GS6.** listen and follow instructions communicated by supervisors
- GS7.** orally and efficiently communicate with team member
- GS8.** decide whether the workplace is safe for working and also check that the relevant work is not creating hazardous conditions for others
- GS9.** determine the appropriate cleaning agent basis compatibility with surface to be cleaned
- GS10.** plan self-work as per the direction /close supervision of a trade senior
- GS11.** ensure work is done within time and as per desired quality as per instructions provided by superiors
- GS12.** identify location at which violation of any safety norms may lead to accident



Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out housekeeping works and dispose waste safely in accordance with organizational norms</i>	20	80	-	-
PC1. follow standard waste removal procedures and dispose waste as per instructions	-	-	-	-
PC2. remove debris and excess materials from the site	-	-	-	-
PC3. remove and store debris including gypsum board, aluminum strips, banding strips, cardboard, excess material, frames and panels etc. as per standard storing procedures	-	-	-	-
PC4. remove POP waste, water and solvents , solid waste, etc. from the site as per standard procedures	-	-	-	-
PC5. follow approved and standard cleaning procedures as per instructions	-	-	-	-
PC6. clean the interior finishing tools and equipments after usage and transfer from site to store after usage	-	-	-	-
PC7. check and store equipment and cleaning materials as per instruction	-	-	-	-
PC8. carry out disposal of debris and waste in accordance with organizational and environmental norms	-	-	-	-
NOS Total	20	80	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N1102
NOS Name	Carry out housekeeping works and dispose waste safely
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Interior & Exterior Finishes
NSQF Level	2
Credits	TBD
Version	2.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



Qualification Pack

CON/N9001: Work according to personal health, safety and environment protocol at construction site

Description

This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site

Scope

The scope covers the following :

- Follow safety norms as defined by organization
- Adopt healthy & safe work practices
- Implement good housekeeping and environment protection process and activities

Elements and Performance Criteria

Follow safety norms as defined by organization

To be competent, the user/individual on the job must be able to:

- PC1.** identify and report any hazards, risks or breaches in site safety to the appropriate authority
- PC2.** follow emergency and evacuation procedures in case of accidents, fires, natural calamities
- PC3.** follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable
- PC4.** participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site
- PC5.** select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline
- PC6.** identify near miss , unsafe condition and unsafe act

Adopt healthy & safe work practices

To be competent, the user/individual on the job must be able to:

- PC7.** use appropriate Personal Protective Equipment (PPE) as per work requirements including: Head Protection (Helmets), Ear protection, Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection, Respiratory Protection (if required)
- PC8.** handle all required tools, tackles , materials & equipment safely
- PC9.** follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines
- PC10.** install and apply properly all safety equipment as instructed
- PC11.** follow safety protocol and practices as laid down by site EHS department
- PC12.** undertake and pass height pass test as per EHS guideline

Implement good housekeeping and environment protection process and activities

To be competent, the user/individual on the job must be able to:

- PC13.** collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes
- PC14.** apply ergonomic principles wherever required



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Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** reporting procedures in cases of breaches or hazards for site safety, accidents, and emergency situations as per guidelines
- KU2.** types of safety hazards at construction sites
- KU3.** basic ergonomic principles as per applicability
- KU4.** the procedure for responding to accidents and other emergencies at site
- KU5.** use of appropriate personal protective equipment to be used based on various working conditions
- KU6.** importance of handling tools, equipment and materials as per applicable
- KU7.** health and environmental effect of construction materials as per applicability
- KU8.** various environmental protection methods as per applicability
- KU9.** storage of waste including the following at appropriate location: non-combustible scrap material and debris, combustible scrap material and debris, general construction waste and trash (non-toxic, non-hazardous), any other hazardous wastes, any other flammable wastes
- KU10.** how to use hazardous material, in a safe and appropriate manner as per applicability
- KU11.** types of fire
- KU12.** Procedure of operating different types of fire extinguishers
- KU13.** safety relevant to tools, tackles, & requirement as per applicability
- KU14.** housekeeping activities relevant to task

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in one or more languages, preferably in the local language of the site
- GS2.** fill safety formats for near miss, unsafe conditions and safety suggestions
- GS3.** read in one or more language, preferably in the local language of the site
- GS4.** read sign boards, notice boards relevant to safety
- GS5.** speak in one or more language, preferably in one of the local language of the site
- GS6.** listen instructions / communication shared by site EHS and superiors regarding site safety, and conducting tool box talk
- GS7.** communicate reporting of site conditions, hazards, accidents, etc.
- GS8.** maintain safe conditions for others
- GS9.** keep the workplace clean and tidy
- GS10.** identify safety risks that affect the health, safety and environment for self and others working in the vicinity, tackle it if within limit or report to appropriate authority
- GS11.** assess and analyze areas which may affect health, safety and environment protocol on the site
- GS12.** ensure personal safety behavior
- GS13.** respond to emergency



Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow safety norms as defined by organization</i>	6	24	-	-
PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	-	-	-	-
PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	-	-	-	-
PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable	-	-	-	-
PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site	-	-	-	-
PC5. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline	-	-	-	-
PC6. identify near miss , unsafe condition and unsafe act	-	-	-	-
<i>Adopt healthy & safe work practices</i>	10	40	-	-
PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements including: Head Protection (Helmets), Ear protection, Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection, Respiratory Protection (if required)	-	-	-	-
PC8. handle all required tools, tackles , materials & equipment safely	-	-	-	-
PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines	-	-	-	-
PC10. install and apply properly all safety equipment as instructed	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. follow safety protocol and practices as laid down by site EHS department	-	-	-	-
PC12. undertake and pass height pass test as per EHS guideline	-	-	-	-
<i>Implement good housekeeping and environment protection process and activities</i>	4	16	-	-
PC13. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes	-	-	-	-
PC14. apply ergonomic principles wherever required	-	-	-	-
NOS Total	20	80	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N9001
NOS Name	Work according to personal health, safety and environment protocol at construction site
Sector	Construction
Sub-Sector	Generic
Occupation	Generic
NSQF Level	2
Credits	TBD
Version	5.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC
3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.
5. The passing percentage for each QP will be 50%. To pass the Qualification Pack, every trainee should score a minimum of 50% individually in each NOS.
6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.



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7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.
8. After the certain number of iterations as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.
9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.
10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N0101.Erect and dismantle temporary scaffold up to 3.6 meter height	20	80	-	-	100	15
CON/N1101.Identify, handle, shift and store materials, tools & equipment relevant to interior finishes works	20	80	-	-	100	50
CON/N1102.Carry out housekeeping works and dispose waste safely	20	80	-	-	100	20
CON/N9001.Work according to personal health, safety and environment protocol at construction site	20	80	-	-	100	15
Total	80	320	-	-	400	100



Qualification Pack

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training



Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.



Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.