



Qualification Pack



Assistant Scaffolder-Conventional

QP Code: CON/Q0313

Version: 2.0

NSQF Level: 3

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CON/Q0313: Assistant Scaffolder-Conventional

Brief Job Description

Assistant Scaffolder-Conventional is responsible for providing assistance in erection, dismantling and maintaining of conventional scaffold using bamboo, ballis, pipes and coupler.

Personal Attributes

The individual is expected to be physically fit and should be able to work across various locations in withstanding extreme conditions while working. The person should be able to work within a team to handle various scaffolding tools tackles, materials, components and works under continuous instructions and close supervision.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [CON/N0353: Assist in erection and dismantling of conventional scaffold using bamboo and ballis](#)
2. [CON/N0354: Assist in erection and dismantling of scaffold using pipe and coupler](#)
3. [CON/N8001: Work effectively in a team to deliver desired results at the workplace](#)
4. [CON/N9001: Work according to personal health, safety and environment protocol at construction site](#)

Qualification Pack (QP) Parameters

Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
Country	India
NSQF Level	3
Aligned to NCO/ISCO/ISIC Code	NC0-2015/ 9313.9900



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Minimum Educational Qualification & Experience	5th Class with 1-2 Years of experience as a certified Helper Shuttering Carpenter OR 5th Class with 2-3 Years of experience in case of a Non trained worker, in same occupation
Minimum Level of Education for Training in School	5th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	04/03/2020
Next Review Date	24/07/2023
Deactivation Date	24/07/2023
NSQC Approval Date	22/08/2019
Version	2.0
Reference code on NQR	2019/CON/CSDCI/3289
NQR Version	2



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CON/N0353: Assist in erection and dismantling of conventional scaffold using bamboo and ballis

Description

This unit describes the skills and knowledge required to provide support in erection and dismantling of conventional scaffold using bamboo and ballis under instructions and close supervision

Scope

The scope covers the following :

- Carry out preparatory work for erection of scaffold using bamboo and ballis
- Erect and maintain scaffold using bamboos / ballis and provide necessary assistance
- Dismantle scaffold and provide necessary assistance

Elements and Performance Criteria

Carry out preparatory work for erection of scaffold using bamboo and ballis

To be competent, the user/individual on the job must be able to:

- PC1.** prepare base by leveling and compacting ground for erection of scaffold
- PC2.** select, shift and stack required quantity of materials, components at work location as per the instructions
- PC3.** barricade working area and fix guard rails and safety nets for safe working conditions
- PC4.** assist in marking, transferring of levels from reference points using water level tube
- PC5.** check bamboo / ballis for straightness, free from splits, shakes, large cracks, and other defects
- PC6.** check condition of ropes prior to use
- PC7.** place jute rope in water well before using it for tying of bamboo / ballis

Erect and maintain scaffold using bamboos / ballis and provide necessary assistance

To be competent, the user/individual on the job must be able to:

- PC8.** select jute ropes, fiber ropes based on diameter , length and as per instructions
- PC9.** place sole board on ground as per marking
- PC10.** erect scaffold using bamboo / ballis in a sequential manner and provide necessary support as per the instructions
- PC11.** tie different types of knots rigidly using fiber/jute rope
- PC12.** assist in aligning and providing support to scaffold as per instructions
- PC13.** assist in checking verticality of scaffold
- PC14.** place and fix appropriate plank board / walk boards, guard rail, toe board and other accessories for working

Dismantle scaffold and provide necessary assistance

To be competent, the user/individual on the job must be able to:

- PC15.** assist in dismantling of scaffold in a sequential manner safely under instructions



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- PC16.** lower scaffold materials in safe manner
- PC17.** clean and scaffold materials for further use
- PC18.** follow standard safety procedure and housekeeping practices

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** safety rules and regulations for handling and storing shuttering and scaffolding tools, materials and components
- KU2.** personal protection including use of safety gears and equipments
- KU3.** safe working methods and movements while performing relevant tasks
- KU4.** request procedure for tools, materials and equipments
- KU5.** housekeeping & other site administrative rules
- KU6.** units of measurements
- KU7.** use of measurements and marking tools
- KU8.** use of hand tools for carrying out scaffolding works
- KU9.** standard size of hand tools
- KU10.** standard size of components
- KU11.** how to provide support to scaffolding
- KU12.** different types of ropes, their diameter and applicability
- KU13.** how to tie various types of knots and its use
- KU14.** how to check for defect in bamboo / ballis
- KU15.** standard procedure for erection and dismantling of conventional scaffold
- KU16.** knowledge about storing and handling technique of tools
- KU17.** knowledge about upkeep, repair and maintenance of tools
- KU18.** use of personal protective gears
- KU19.** standard procedure for housekeeping

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in one or more languages, preferably in the local language of the site
- GS2.** read in one or more language, preferably the local language at the site
- GS3.** read instructions, guidelines, sign boards, safety rules & safety tags instructions related to exit routes during emergency at the workplace
- GS4.** speak in one or more language, preferably in one of the local languages of the site
- GS5.** listen and follow instructions given by superior
- GS6.** communicate orally and effectively with the team members
- GS7.** decide whether his workplace is safe for working
- GS8.** plan self-work under the instructions given by superior



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GS9. complete work as per agreed time schedule and quality



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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out preparatory work for erection of scaffold using bamboo and ballis</i>	8	12	-	-
PC1. prepare base by leveling and compacting ground for erection of scaffold	-	-	-	-
PC2. select, shift and stack required quantity of materials, components at work location as per the instructions	-	-	-	-
PC3. barricade working area and fix guard rails and safety nets for safe working conditions	-	-	-	-
PC4. assist in marking, transferring of levels from reference points using water level tube	-	-	-	-
PC5. check bamboo / ballis for straightness, free from splits, shakes, large cracks, and other defects	-	-	-	-
PC6. check condition of ropes prior to use	-	-	-	-
PC7. place jute rope in water well before using it for tying of bamboo / ballis	-	-	-	-
<i>Erect and maintain scaffold using bamboos / ballis and provide necessary assistance</i>	10	30	-	-
PC8. select jute ropes, fiber ropes based on diameter , length and as per instructions	-	-	-	-
PC9. place sole board on ground as per marking	-	-	-	-
PC10. erect scaffold using bamboo / ballis in a sequential manner and provide necessary support as per the instructions	-	-	-	-
PC11. tie different types of knots rigidly using fiber/jute rope	-	-	-	-
PC12. assist in aligning and providing support to scaffold as per instructions	-	-	-	-
PC13. assist in checking verticality of scaffold	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. place and fix appropriate plank board / walk boards, guard rail, toe board and other accessories for working	-	-	-	-
<i>Dismantle scaffold and provide necessary assistance</i>	12	28	-	-
PC15. assist in dismantling of scaffold in a sequential manner safely under instructions	-	-	-	-
PC16. lower scaffold materials in safe manner	-	-	-	-
PC17. clean and scaffold materials for further use	-	-	-	-
PC18. follow standard safety procedure and housekeeping practices	-	-	-	-
NOS Total	30	70	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N0353
NOS Name	Assist in erection and dismantling of conventional scaffold using bamboo and ballis
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



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CON/N0354: Assist in erection and dismantling of scaffold using pipe and coupler

Description

This unit describes the skills and knowledge required to provide support in erection and dismantling of scaffold using pipe and coupler under instructions and close supervision.

Scope

The scope covers the following :

- Carry out preparatory work for erection of scaffold using pipe and coupler
- Erect and maintain scaffold using pipes, couplers and provide necessary assistance
- Dismantle scaffold and provide necessary assistance

Elements and Performance Criteria

Carry out preparatory work for erection of scaffold using pipe and coupler

To be competent, the user/individual on the job must be able to:

- PC1.** prepare base by leveling and compacting ground for erection of scaffold
- PC2.** select, shift and stack required quantity of materials, components at work location as per the instructions
- PC3.** barricade the working area and fix guard rails, safety nets for safe working conditions
- PC4.** assist in marking, transferring of levels from reference points using water level tube
- PC5.** check condition of coupler, pipes and fixtures for any bend and deviation from shape

Erect and maintain scaffold using pipes, couplers and provide necessary assistance

To be competent, the user/individual on the job must be able to:

- PC6.** select swivel coupler, right angle coupler (fixed coupler) based on requirements of scaffold fixing
- PC7.** select pipes based on nominal bore diameter and length and check for any bend in pipes
- PC8.** erect scaffold using pipes and coupler in a sequential manner and provide necessary support using suitable components as per the instructions
- PC9.** fix coupler, clamps tightly as per the instructions
- PC10.** assist in aligning and providing support to scaffold as per the instructions
- PC11.** assist in checking verticality of scaffold
- PC12.** place and fix appropriate plank board / walk boards, guard rail, toe board and other accessories for working

Dismantle scaffold and provide necessary assistance

To be competent, the user/individual on the job must be able to:

- PC13.** assist in dismantling of scaffold in a sequential manner safely under instructions
- PC14.** lower scaffold materials in safe manner
- PC15.** clean and scaffold materials for further use



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PC16. follow standard safety procedure and housekeeping practices

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** safety rules and regulations for handling and storing shuttering and scaffolding tools, materials and components
- KU2.** personal protection including use of safety gears and equipments
- KU3.** safe working methods and movements while performing relevant tasks
- KU4.** request procedure for tools, materials and equipments
- KU5.** housekeeping & other site administrative rules
- KU6.** units of measurements
- KU7.** use of measurements and marking tools
- KU8.** use of hand tools for carrying out scaffolding works
- KU9.** standard size of hand tools
- KU10.** standard size of components
- KU11.** use of slings, shackles, and belts for lifting and shifting of scaffold materials
- KU12.** how to provide support to scaffolding
- KU13.** different types of ropes, their diameter and applicability
- KU14.** how to tie various types of knots and its use
- KU15.** how to check for defect in bamboo / ballis
- KU16.** standard procedure for erection and dismantling of conventional scaffold
- KU17.** knowledge about storing and handling technique of tools
- KU18.** knowledge about upkeep, repair and maintenance of tools
- KU19.** use of personal protective gears
- KU20.** standard procedure for housekeeping

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in one or more language, preferably the local language at the site
- GS2.** read in one or more language, preferably the local language at the site
- GS3.** read instructions, guidelines, sign boards, safety rules & safety tags instructions related to exit routes during emergency at the workplace
- GS4.** speak in one or more language, preferably in one of the local languages of the site
- GS5.** listen and follow instructions given by superior
- GS6.** orally and effectively communicate with the team members
- GS7.** decide whether his workplace is safe for working
- GS8.** plan self-work under the instructions given by superior
- GS9.** complete work as per agreed time schedule and quality



Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out preparatory work for erection of scaffold using pipe and coupler</i>	6	14	-	-
PC1. prepare base by leveling and compacting ground for erection of scaffold	-	-	-	-
PC2. select, shift and stack required quantity of materials, components at work location as per the instructions	-	-	-	-
PC3. barricade the working area and fix guard rails, safety nets for safe working conditions	-	-	-	-
PC4. assist in marking, transferring of levels from reference points using water level tube	-	-	-	-
PC5. check condition of coupler, pipes and fixtures for any bend and deviation from shape	-	-	-	-
<i>Erect and maintain scaffold using pipes, couplers and provide necessary assistance</i>	12	28	-	-
PC6. select swivel coupler, right angle coupler (fixed coupler) based on requirements of scaffold fixing	-	-	-	-
PC7. select pipes based on nominal bore diameter and length and check for any bend in pipes	-	-	-	-
PC8. erect scaffold using pipes and coupler in a sequential manner and provide necessary support using suitable components as per the instructions	-	-	-	-
PC9. fix coupler, clamps tightly as per the instructions	-	-	-	-
PC10. assist in aligning and providing support to scaffold as per the instructions	-	-	-	-
PC11. assist in checking verticality of scaffold	-	-	-	-
PC12. place and fix appropriate plank board / walk boards, guard rail, toe board and other accessories for working	-	-	-	-
<i>Dismantle scaffold and provide necessary assistance</i>	12	28	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC13. assist in dismantling of scaffold in a sequential manner safely under instructions	-	-	-	-
PC14. lower scaffold materials in safe manner	-	-	-	-
PC15. clean and scaffold materials for further use	-	-	-	-
PC16. follow standard safety procedure and housekeeping practices	-	-	-	-
NOS Total	30	70	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N0354
NOS Name	Assist in erection and dismantling of scaffold using pipe and coupler
Sector	Construction
Sub-Sector	Real Estate and Infrastructure construction
Occupation	Scaffolding
NSQF Level	3
Credits	TBD
Version	2.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



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CON/N8001: Work effectively in a team to deliver desired results at the workplace

Description

This unit describes the skills and knowledge required to work effectively within a team to achieve the desired results

Scope

The scope covers the following :

- Interact and communicate effectively with co-workers, superiors and sub-ordinates across different teams
- Support co-workers, superiors and sub-ordinates within the team and across interfacing teams to ensure effective execution of assigned task

Elements and Performance Criteria

Interact and communicate in effective and conclusive manner

To be competent, the user/individual on the job must be able to:

- PC1.** pass on work related information/ requirement clearly to the team members
- PC2.** inform co-workers and superiors about any kind of deviations from work
- PC3.** address the problems effectively and report if required to immediate supervisor appropriately
- PC4.** receive instructions clearly from superiors and respond effectively on the same
- PC5.** communicate to team members/subordinates for appropriate work technique and method
- PC6.** seek clarification and advice as per the requirement and applicability

Support co-workers to execute project requirements

To be competent, the user/individual on the job must be able to:

- PC7.** hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams
- PC8.** work together with co-workers in a synchronized manner

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** own roles and responsibilities
- KU2.** importance of effective communication and establishing strong working
- KU3.** risks of a failure in teamwork in terms of effects on project outcomes, timelines, safety at the construction site, etc.
- KU4.** different modes of communication, and its appropriate usage
- KU5.** importance of creating healthy and cooperative work environment among the gangs of workers



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- KU6.** different activities within his work area where an interaction with other workers is required
- KU7.** applicable techniques of work, properties of materials used, tools and tackles used, safety standards that co-workers might need as per the requirement
- KU8.** importance of proper and effective communication and the expected adverse
- KU9.** importance and need of supporting co-workers facing problems for smooth

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in at least one language, preferably in the local language of the site
- GS2.** read in one or more languages, preferably the local language of the site
- GS3.** read communication from team members regarding work completed, materials used, tools and tackles used, support required
- GS4.** speak in one or more languages, preferably in one of the local language of the site
- GS5.** listen and follow instructions / communication shared by superiors/ co-workers regarding team requirements or interfaces during work processes
- GS6.** orally communicate with co-workers regarding support required to complete the respective work
- GS7.** decide on what information is to be shared with co-workers within the team or from interfacing gang of workers
- GS8.** plan work and organize required resources in coordination with team members
- GS9.** complete all assigned task in coordination with team members
- GS10.** take initiative in resolving issues among co-workers or report the same to superiors
- GS11.** ensure best ways of coordination among team members
- GS12.** communicate with co-workers considering their educational / social background
- GS13.** evaluate the complexity of task and determine if any guidance is required from superiors



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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Interact and communicate in effective and conclusive manner</i>	18	42	-	-
PC1. pass on work related information/ requirement clearly to the team members	-	-	-	-
PC2. inform co-workers and superiors about any kind of deviations from work	-	-	-	-
PC3. address the problems effectively and report if required to immediate supervisor appropriately	-	-	-	-
PC4. receive instructions clearly from superiors and respond effectively on the same	-	-	-	-
PC5. communicate to team members/subordinates for appropriate work technique and method	-	-	-	-
PC6. seek clarification and advice as per the requirement and applicability	-	-	-	-
<i>Support co-workers to execute project requirements</i>	12	28	-	-
PC7. hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams	-	-	-	-
PC8. work together with co-workers in a synchronized manner	-	-	-	-
NOS Total	30	70	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N8001
NOS Name	Work effectively in a team to deliver desired results at the workplace
Sector	Construction
Sub-Sector	Generic
Occupation	Generic
NSQF Level	4
Credits	TBD
Version	4.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	



Qualification Pack

CON/N9001: Work according to personal health, safety and environment protocol at construction site

Description

This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site

Scope

The scope covers the following :

- Follow safety norms as defined by organization
- Adopt healthy & safe work practices
- Implement good housekeeping and environment protection process and activities

Elements and Performance Criteria

Follow safety norms as defined by organization

To be competent, the user/individual on the job must be able to:

- PC1.** identify and report any hazards, risks or breaches in site safety to the appropriate authority
- PC2.** follow emergency and evacuation procedures in case of accidents, fires, natural calamities
- PC3.** follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable
- PC4.** participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site
- PC5.** select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline
- PC6.** identify near miss , unsafe condition and unsafe act

Adopt healthy & safe work practices

To be competent, the user/individual on the job must be able to:

- PC7.** use appropriate Personal Protective Equipment (PPE) as per work requirements including: Head Protection (Helmets), Ear protection Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection, Respiratory Protection (if required)
- PC8.** handle all required tools, tackles , materials & equipment safely
- PC9.** follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines
- PC10.** install and apply properly all safety equipment as instructed
- PC11.** follow safety protocol and practices as laid down by site EHS department
- PC12.** undertake and pass height pass test as per EHS guideline

Implement good housekeeping practices

To be competent, the user/individual on the job must be able to:

- PC13.** collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes
- PC14.** apply ergonomic principles wherever required



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Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** reporting procedures in cases of breaches or hazards for site safety, accidents, and emergency situations as per guidelines
- KU2.** types of safety hazards at construction sites
- KU3.** basic ergonomic principles as per applicability
- KU4.** the procedure for responding to accidents and other emergencies at site
- KU5.** use of appropriate personal protective equipment to be used based on various working conditions
- KU6.** importance of handling tools, equipment and materials as per applicable
- KU7.** health and environments effect of construction materials as per applicability
- KU8.** various environmental protection methods as per applicability
- KU9.** storage of waste including the following at appropriate location: non-combustible scrap material and debris, combustible scrap material and debris, general construction waste and trash (non-toxic, non-hazardous), any other hazardous wastes and any other flammable wastes
- KU10.** how to use hazardous material, in a safe and appropriate manner as per applicability
- KU11.** types of fire
- KU12.** procedure of operating different types of fire extinguishers
- KU13.** safety relevant to tools, tackles, & requirement as per applicability
- KU14.** housekeeping activities relevant to task

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** write in at least one language, preferably in the local language of the site
- GS2.** fill safety formats for near miss, unsafe conditions and safety suggestions
- GS3.** read in one or more language, preferably in the local language of the site
- GS4.** read sign boards, notice boards relevant to safety
- GS5.** speak in one or more language, preferably in one of the local language of the site
- GS6.** listen instructions / communication shared by site EHS and superiors regarding site safety, and conducting tool box talk
- GS7.** communicate reporting of site conditions, hazards, accidents, etc.
- GS8.** not create unsafe conditions for others
- GS9.** keep the workplace clean and tidy
- GS10.** identify safety risks that affect the health, safety and environment for self and others working in the vicinity, tackle it if within limit or report to appropriate authority
- GS11.** assess and analyze areas which may affect health, safety and environment protocol on the site
- GS12.** ensure personal safety behavior



GS13. respond to emergency



Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow safety norms as defined by organization</i>	9	21	-	-
PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	-	-	-	-
PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	-	-	-	-
PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable	-	-	-	-
PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site	-	-	-	-
PC5. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline	-	-	-	-
PC6. identify near miss , unsafe condition and unsafe act	-	-	-	-
<i>Adopt healthy & safe work practices</i>	15	35	-	-
PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements including: Head Protection (Helmets), Ear protection Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection, Respiratory Protection (if required)	-	-	-	-
PC8. handle all required tools, tackles , materials & equipment safely	-	-	-	-
PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines	-	-	-	-
PC10. install and apply properly all safety equipment as instructed	-	-	-	-



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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC11. follow safety protocol and practices as laid down by site EHS department	-	-	-	-
PC12. undertake and pass height pass test as per EHS guideline	-	-	-	-
<i>Implement good housekeeping practices</i>	6	14	-	-
PC13. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes	-	-	-	-
PC14. apply ergonomic principles wherever required	-	-	-	-
NOS Total	30	70	-	-



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National Occupational Standards (NOS) Parameters

NOS Code	CON/N9001
NOS Name	Work according to personal health, safety and environment protocol at construction site
Sector	Construction
Sub-Sector	Generic
Occupation	Generic
NSQF Level	4
Credits	TBD
Version	4.0
Last Reviewed Date	NA
Next Review Date	NA
NSQC Clearance Date	

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC
3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.
5. The passing percentage for each QP will be 50%. To pass the Qualification Pack, every trainee should score a minimum of 50% individually in each NOS.
6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.



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7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.
8. After the certain number of iteration as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.
9. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack within the specified timeframe set by SSC.
10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

Minimum Aggregate Passing % at QP Level : 50

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
CON/N0353.Assist in erection and dismantling of conventional scaffold using bamboo and ballis	30	70	-	-	100	35
CON/N0354.Assist in erection and dismantling of scaffold using pipe and coupler	30	70	-	-	100	40
CON/N8001.Work effectively in a team to deliver desired results at the workplace	30	70	-	-	100	10
CON/N9001.Work according to personal health, safety and environment protocol at construction site	30	70	-	-	100	15
Total	120	280	-	-	400	100



Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training



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Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.



Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.